

«Бекитемин»

Мектеп директору

«28» 08 2020-жыл



Бообек уулу Болот

«Текшерілді»

ОББ: *Акималиева А*

«28» 08 2020-жыл

Шапак Рысмендеев атындағы орто мектебинин

Англис тили сабагынан

2020-2021-окуу жылынын жылдык түзүлгөн

КАЛЕНДАРДЫК ПЛАНЫ

3 grade 1st Quarter

No.	Theme Сабақтардың темалары	Hrs. сааты	Date Мәңгегі	Visual Aids, Texts, Tasks During the Class Пайдаланылған адабияттар, көрсетме куралдар және класстық иштер	Homework Үй тапсырма
1	Introductions. Alphabet: A,B,C,D	1	2.09	2.09 Pg.6, 7 ex. 3,6. Phrases "hello" and «my name is...» Ex2, 3.pg9	Review vocabulary.ex.7 p8
2	Alphabet:E,F,G,H	1	4.09	7.09 Learn letters; vocabulary; activities ex1pg10,ex 3,4 pg11	Review vocabulary; copy letters.ex5. pg12
3	The letters:V,C,J,R,D	1	9.09	9.09 Phrases: «Good morning», «good afternoon» "good evening".Ex 1,3 pg13.	Review phrases. Ex5pg14
4	The letters:F,K,L,S,T	1	14.09	14.09 Learn letters:Vocabulary,activities, Ex1pg15.Ex 3pg 16	Review vocabulary, copy letters. Ex 5pg17
5	The letters: G,Q,W,X,Y,Z	1	16.09	16.09 Learn letters: vocabulary, activities. Ex 1,3 pg 18Ex1.pg 20	Review vocabulary: copy letters, Ex5pg 19 Ex4 pg22
6	Hello! What's your name?	1	21.09	21.09 Ex1,2 pg26.Vocabulary, activities. Ex3,4,5pg27	Review vocabulary;Ex7pg28
7	Classroom language pg. 29	1	23.09	23.09 Vocabulary activities. Ex 1,2 pg29 Ex.3pg30	Review vocabulary.Ex4pg31
8	Instructions. Pg31	1	28.09	28.09 Asking and answering simple questions Ex 2a),b),c)	Review phrases Ex3pg33
9	Let's read. Pg.34	1	30.09	30.09 Listening.Ex4pg34.Ex5pg35	Ex10 pg36
10	Vocabulary. Count 1, 2, 3, 4, 5, 6....10.	1	5.10	5.10 New vocabulary Ex 1,2 pg38 Ex5 pg39	Ex 7,8 pg. 40
11	How old are you? Pg41	1	6.10	6.10 Asking and answering questions. Ex 1,2 pg. 41	Review phrases. Ex3pg42
12	Let's read pg. 43	1	12.10	12.10 Ex.4,5 pg44 Ex 8 pg45 ex 9pg46	Ex 10 pg. 46
13	Stop and check! pg. 48-49(Test)	1	14.10	14.10 Taking the test	Review
14	Family members pg. 51	1	18.10	18.10 Ex1 pg51 ex3 pg. 52	Ex4 pg. 52
15	Family. Vocabulary and phrases	1	21.10	21.10 Asking and answering.Ex 1.2 pg53	Review phrases.Ex4,5pg55
16	My family	1	28.10	28.10 Ex 1,2 pg56	Ex 5 pg. 57
17	Let's read	1	29.10	29.10 Ex 4,5 pg58 Ex 8pg 59	Ex9,10 pg60
18	I am a....pg61	1	29.10	29.10 Ex 1 pg. 61Ex 2,3 pg. 62	Ex 4 pg64

3rd Form - 2nd Quarter

No.	Theme Сабактардын темалары	Hrs сааты	Date Мөөнөтү	Visual Aids, Texts, Tasks During the Class Пайдаланылган адабияттар, көрсөтмө куралдар жана класстык иштер	Homework Үй тапшырма
19	Are you a boy?	1	11.11 11.11	Pronounce and write words. Ex 1 pg 65 Ex 2 pg. 66	Ex 3 pg 67
20	Let's read pg. 67	1	16.11 16.11	Asking and answering the questions Ex 4,5 pg. 68	Review phrases Ex 6 pg. 69
21	Stop and check!(Test)	1	18.11 18.11	Family vocabulary; questions and responses. Taking the test	Review vocabulary
22	Classroom Objects. pg. 74	1	23.11 23.11	A pen, an eraser, a ruler, a schoolbag, a desk, a chair, a window, a door	Copy new vocabularies 4 pg. 76
23	At school pg. 77	1	25.11 25.11	Ex 2,3 pg. 78	Ex 4 pg 79
24	Is it a bag? pg. 79	1	30.11 30.11	Ex 1 pg 79 ex 2 pg. 80	Review vocabulary Ex 3c)
25	Let's read pg. 82	1	2.12. 2.12	New vocabulary; exercises; drills. Ex 4 p 83	Pg. 84, ex 6. A)
26	Colors pg. 85	1	7.12 7.12	Phonetics; listening. Ex 1,2 pg. 85	Ex 3,4 pg. 86
27	Is it a pen? pg. 87	1	9.12 9.12	New vocabulary; exercises; drills Ex 1,2 pg. 87	Review vocabulary Ex 4 pg. 88
28	Let's read pg 89	1	14.12 14.12	New vocabulary; exercises; drills. Ex 3,4,5 pg 90	Review vocabulary
29	One pen, two pens... pg 95	1	16.12 16.12	Review: numbers; colors; questions; vocabulary. Ex 1 pg. 95 ex 2 pg. 96	Ex 3 pg 97. Ex 4 pg. 98
30	It's a pen. pg. 99	1	21.12. 21.12	Ex 1,2 pg. 99 ex 4 pg. 100	Ex 4 pg. 101
31	What's this/that ? pg. 102	1	23.12. 23.12	New vocabulary; exercises; drills Ex 1,2 pg. 102	Review vocabulary Ex 5 pg. 104
32	Stop and check! pg. 92	1	28.12 28.12	Taking the test	Review

3rd Form – 3rd Quarter

No.	Theme Сабактардын темалары	Hrs сааты	Date Мөөнөтү		Tasks During the Class класстык иштер Additional Textbooks, visual aids Кошумча пай-н китеп-р, көрсөтмө куралдар	Homework Үй тапшырма
33	What is this? What is that? (Pg. 104-105)	1	11.01	11.01	Exercises 3, 4, and 5 page 104-105. Presentation – explain new words	Draw 2 objects – write sent w/ this and that
34	Let's Read (Pg. 106)	1	13.01	13.01	Presentation – learn ei and ai sound differences (phonics) exercise 1, 2, 3 and 4 (page 106)	Ex. 10 page 109 match words with pictures
35	These and Those (Page 110)	1	18.01	18.01	Explain these/those English – Kyrgyz presentation – use of plural. Exercises 1,2, and 3 (page 111)	Write two sentences 1 for these, 1 using those
36	These and Those Interrogative (Page 112)	1	22.01	22.01	Students practice asking questions using these/those. Model and explain in presentation. Exercises 1, 2, and 3 (Page 113).	Finish exercise 4 with questions to pictures
37	Let's Read (Page 116)	1	25.01	25.01	Review sounds "ou" "iu" and "ue" Practice reading and speaking Practice with Exercises 3, 4, 5, 6, and 7 (Pg. 116-117)	Exercise 8 match words with pictures – Pg. 118
38	Stop & Check (Page 119)	1	27.01	27.01	Review letters, these, that, those, this. Review article usage with nouns. Exercises 1, 2, 3, and 4 (Pages 119-121).	Exercise 6 Pg. 122
39	I've got a... (Page 123)	1	1.02	1.02	Students practice speaking with possession using contraction – I've got... Exercises 1,2,3, and 4 (Pages 123-124).	Write 1-2 sentences using I've got...
40	Have you got _____? (Page 125)	1	3.02	3.02	Students practice asking questions with each other, reading a text and finding objects in text pictures. Pair work and group work asking what each other has (Page 125-126)	Write 4 sentences about yourself, what you have in your room
41	She's Got a Flower (Page 128)	1	8.02	8.02	Students practice reading and speaking in 3 rd person yes/no statements. Model and explain verb conjugation for 3 rd person. Exercises 1, 2, 3, and 4 Page 129	Homework – exercise 4B Page 130 – 2 sentences
42	Let's Read (Page 130)	1	10.02	10.02	Students practice reading aloud in groups/pairs new words. Write down new words in dictionaries – Exercises 1,2,3,4, and 5 (Page 130-131)	Exercise 8 Page 130-131
43	Animals (Page 134)	1	15.02	15.02	Presentation: New words – animals. Exercises 1, 3,4, and 5 Practice in pairs and groups and as a class speaking	Exercise 2 Page 134 15 animals
44	Wild animals	1	17.02	17.02	Teacher prepared dialogue to read, exercises, and new words to write in dictionary topic – wild animals	Write 2-3 sentences about your favorite animal
45	Dogs are nice (Page 136)	1	22.02	22.02	Students learn new adjectives to describe. Ex. 1,2,3,4,5 Pg.136-139	Describe your dog/dog you want
46	Let's Read (Page 139)	1	24.02	24.02	Phonics – learn new words of similar sounds – "ai" sounds. Ex. 1-7	Ex. 7 Page 141 words - pictures
47	Stop and Check (Page 142)	1	1.03	1.03	Check student knowledge of animals, sounds, filling in gaps to a song	Teacher prepared exercise
48	Actions (Page 145)	1	3.03	3.03	Students review actions and verbs – take notes/copy into dictionary. Exercises 1-6 Page 145-147 Also play charades to practice guessing actions	Write 2-3 sentences about actions you do every day.
49	Cats can climb Trees (Page 148)	1	9.03	9.03	Students practice sentence structure with can/can't + actions + object noun. Teacher models and explains sentence structure. Exercises 1,2,3,4,5 Pages 148-150	Exercise 5 pg. 150 – practice writing 3 sentence chart pg. 151
50	Review for the Test	1	10.03	10.03	Review games, more stop and check exercises pages 140-142	Study for the test
51	Test	1	15.03	15.03	Students take test	No homework
52	Wrap Up and Activities	1	17.03	17.03	Teacher prepared games, activities, review materials, flashcards, papers	No homework

3rd Form - 4th Quarter

No.	Theme Сабактардын темалары	Hrs сааты	Date Мөөнөтү	Visual Aids, Texts, Tasks During the Class Пайдаланылган адабияттар, көрсөтмө куралдар жана класстык иштер Additional textbooks Кошумча пай-н китеп-р	Homework Үй тапшырма
53	Review: Cats Can Climb Trees/Actions	1	5.04 5.04	Review can/can't, sentence structure. Teacher prepared exercises, papers, flashcards. Page 148-150	Write 2 sentences I can ____, I can't ____
54	Interrogative: Can Cats Climb Trees? (Page 151)	1	8.04 8.04	Presentation: Model how to ask questions. Students practice asking questions related to ability – can/can't, Exercises 1, 2, 3, 4 (Page 153)	Exercise 4D Page 154 write 2 sentences about what their classmates can and can't do
55	Let's Read (Page 155)	1	12.04 12.04	Phonics: Teachers present new sound (ee). Students practice speaking with exercises 1, 2, 3, 4, and 5 (Pages 155-156)	Exercise 8 page 157 – match words with pictures
56	Fruits (Page 158)	1	14.04 14.04	Teacher presents new words, students learn new vocabulary, practice speaking, writing, and knowledge answering questions (Exe. 1, 2, 3 (Pg 159).	Exercise 4 page 159 1 & 2, match unscrambled word - picture
57	I like bananas, but I dislike lemons (Page 160)	1	18.04 18.04	Presentation: Like and dislike – model and usage. Students review old vocabulary and practice using old vocabulary with like and dislike – Ex. 1, 2, 3 (Pg. 160-162)	Write 2 sentences – I like ____, I dislike ____
58	Let's Read (Page 163)	1	21.04 21.04	Phonics: Teachers present "ea" sound – tea. Students learn new words that have "ea" sound. Students practice reading, speaking Ex. 1-6 Pg. 164	Exercise 8 Page 165 matching
59	Stop & Check (Page 166)	1	26.04 26.04	Review adjectives, can/can't, and like/dislike. Ex. 1-6 Pg. 168	Review vocabulary
60	Vegetables (Page 170)	1	28.04 28.04	Teachers present new words, Students write new vocabulary in dictionary – practice reading and speaking new words Ex. 1-4 (Pg. 170-171)	Write one sentence about one vegetable you like
61	What is it? (Page 171)	1	3.05 3.05	Teachers model how to ask open-ended questions. Students review fruits, vegetables, colors – ask what kind of (noun) is it? Ex. 1-3 Pg. 171-173	Complete the dialogue "I like ____", "What color is it?" "It is ____"
62	There are some apples in the garden (Page 174)	1	5.05 5.05	Teachers Present there is/there are, Students practice speaking in plural form about objects, Ex. 1-5 Pg. 174-178	Write 2 sentences using there is/there are
63	Let's Read (Page 179)	1	10.05 10.05	Phonics Teacher presents and models new sound (oo). Students practice speaking and reading with new sound by learning new words with sound	Exercise 7 Page 181 - matching
64	World around us (Page 182)	1	12.05 12.05	Students will learn new words, increase vocabulary about natural surroundings – river, sky, mountain, etc., Ex. 1-5 Pg. 182-184	#5,6 Exercise 5 Page 184
65	Sweet home! (Page 185)	1	17.05 17.05	Students practice reading aloud in pairs/groups. Teacher models interrogative question Is there?/ Are there? Ex. 1-3 Pg. 185-185	Exercise 4 page 187 Draw and write about favorite place
66	Let's Read (Page 187)	1	22.05 22.05	Phonics: Teachers present new sound "oa" – coat. Students practice pronunciation with new words. Practice reading aloud Ex. 1-6 Pg. 187-189	Exercise 7 Page 189 - Matching
67	Review for test	1	23.05 21.05	Teacher prepared materials to review – games, activities, jeopardy	Study for the test
68	Test	1	24.05 24.05	Teacher prepared test, students take test	No homework

2021-2022 School Year 4th Form - 1st Quarter

No.	Theme Сабактардын темалары	Hrs саат ы	Date Мөөнөтү	Visual Aids, Texts, Tasks During the Class Пайдаланылган адабияттар, көрсөтмө куралдар жана класстык иштер	Homework Үй тапшырма
1	Review	1	2.09. 2.09	Review: Alphabet; numbers; vocab::greeting phrases ex2pg7 ex3pg8 ex2,3pg 10	Review: alphabet; numbers Ex4,5pg8ex5pg11
2	Review vocabulary and phrases	1	7.09. 7.09	Ex 1a),b)pg12ex2pg13 Ex1 pg. 14ex2,3 pg. 15	Practice alphabet Ex4pg15
3	Vowels and consonants. Countries.	1	9.09 9.09	Vowels vs Consonants - a, e, i, o, u (sometimes y):ex1pg16,ex2pg17	Write words that begin with vowels, one word per vowel.ex3pg18
4	Where are you from? Pg. 18	1	14.09 14.09	Practice reading, writing, ex 1,2 pg.19 Ex3pg 20,ex4 pg21	Ex4b)pg21
5	He is from Great Britain pg. 22	1	16.09 16.09	Practice reading, writing.Ex1pg22, ex2pg 23	Ex3 pg. 23
6	Where are you from?	1	21.09 21.09	Ask and answer the questions. Ex 4,5 pg. 24	Ex 6 pg. 26
7	Let's read! Pg. 26	1	23.09 23.09	Practice phonetics pg26. ex1,2,4 pg26	Review vocabulary
8	Let's read! pg.27	1	28.09 28.09	Practice phonetics pg. 27 ex7,6 pg27	Review Vocabulary. Ex 8pg 27
9	Jobs. I'm a teacher	1	30.09 30.09	Indefinite article "a" and "an"ex1pg29 Ex2a)	Write 4 sentence with a and an Ex2b)
10	Jobs.pg31	1	5.10. 5.10	Profession vocabulary and answering the question.ex1 pg. 31	Review Vocabulary.Ex5 pg32
11	He's my brother. pg33	1	6.10 6.10	Possessive's". New vocabulary, Ex1,2pg33	Write 5 Sentences.Ex3b)pg35
12	Meet my family. pg. 35	1	12.10 12.10	Practice reading and speaking.ex1a),b) Pg35	Draw your family tree
13	Let's read! Pg36	1	14.10 14.10	Simple sentence structures. Ex4,5pg37ex8pg38	Ex 9pg38
14	Parts of the body.pg44	1	19.10 19.10	Simple sentence structures. Practice parts of the body.Ex1a),b)ex 2,3 pg45	Ex4c)pg46
15	Appearance. Pg. 46	1	21.10 21.10	Review-adjectives. Ex1a).ex2 pg47	Ex3 a),b)
16	Look at me! Pg49	1	28.10 28.10	Practice adjectives.Ex1a),b) ex2 pg50	Ex3pg51
17	Let's read! pg. 52	1	29.10 29.10	Practice vocabulary. Ex3, 4pg52	Write 2 sentences using new vocabulary
18	Stop and check pg39(Test)	1	29.10. 29.10	Taking the test	Review

4th Form - 2nd Quarter

No.	Theme Сабактардын темалары	Hrs саат ы	Date Мөөнөтү	Visual Aids, Texts, Tasks During the Class Пайдаланылган адабияттар, көрсөтмө куралдар жана класстык иштер	Homework Үй тапшырма
19	Numbers 11....100 pg54	1	07-12 07-12 2.12 2.12	Learn to count Pg. 54, ex. 1,2 Ex5,6 pg56	Ex 4 pg. 55 Ex7 pg.56
20	Groceries. pg. 57	1	3.12 3.12	Countable and uncountable nouns. Practice speaking and vocabulary ex1 pg57ex 2,3 pg. 58	Review vocabulary Ex 4 pg. 59
21	May I help you?pg 60	1	9.12 9.12	Grammar: How much and how many...? Ex1pg60 ex2pg61 Ex 3pg 62	Review vocabularы Ex5 pg63
22	Let's read! pg. 64	1	10.12 10.12	Drills; copying; activity. Ex4 pg64 Ex6 pg65	Ex 7 pg. 65, ex8 pg. 66
23	Stop and check pg66 (Test)	1	16.12 16.12	Taking the test	Review
24	Do you like.. ?pg. 72	1	17.12 17.12	Practice speaking and listening; phonetics; simple reading.ex1pg72 ex2,3 pg73	Write 3sentences Do you like...? Ex4 pg74
25	I like red apples.pg 74	1	23.12 23.12	Speaking and listening; combine adjectives and nouns, exercises pg74,75	Review new vocabulary Ex4 a),b).
26	I live in a house. pg. 76	1	24.12 24.12	Speaking and listening; exercises pg76,77	ex. 8,9 pg78
27	Let's read! pg. 79	1	29.12 29.12	Writing practice; drills; activities, exercises pg. 79,80	Ex6 pg. 81
28	British people like pets. pg. 82	1	30.12 30.12	Practice speaking and listening; phonetics; simple reading. Ex1,2 pg82	Review vocabulary Ex7 pg83
29	Kyrgyz people drink tea pg84	1	13.01 13.01	Review: writing; dialogues; vocabulary Exercises pg. 84	Write sentences using like, drink, eat, speak', live, have.
30	Do they speak English?pg 86	1	19.01 19.01	Practice speaking and listening. Exercises pg. 86,87	Ex 5 pg. 87
31	Let's read! pg88	1	20.01 20.01	Drills ,copying, activities pg88,89	Pg. 90, ex. 6,7
32	Stop and check pg. 90	1	26.01 26.01	Taking the test	Review

4th Form – 3rd Quarter

No.	Theme Сабактардын темалары	Hrs сааты	Planned & Actual Dates Мөөнөтү 09-1 01-21	Tasks During the Class класстык иштер	Additional Textbooks, visual aids Кошумча пай-н китеп-р, көрсөтмө куралдар	Homework Үй тапшырма
33	What time is it (Page 94)	1	11.01 11.01	Teachers present how to tell time, students practice exercises 3-4 Pg 95		Make a clock
34	What time is it? Continued (Page 94)	1	13.01 13.01	Activity – decode the code, students practice reading dialogue related to time, in pairs/groups., Ex. 1-2, 5-6 Pg. 94-96		Show/draw multiple times -3:30, 5 o'clock
35	Days of the week (Page 97)	1	18.01 18.01	Teachers present days of the week, students practice speaking, sing a song related to days of the week Practice ex. 1-4 (Pg. 97-99)		Finish exercise 4 page 99
36	Daily routines (Page 100)	1	20.01 20.01	Teacher presents new words including phrasal verbs. Students practice new words in dialogue and reading exercise. Ex. 1-4a (Pg. 100-102)		Exercise 4B – Write 2 sent., use verbs in word bank
37	Let's Read (Page 103)	1	25.01 25.01	Review sounds "ay", "ai", and "a". Students learn these sounds from new words, Practice – Ex. 1-5 Pg. 103-105		Exercise 9 Page 107 – write words with pictures
38	Jerry works at a zoo (Pg 108)	1	27.01 27.01	Exercises 1,2 Page 108-109, Students practice present simple 3 rd person		Exercise 6 Pg. 122
39	Jerry Works at a zoo (Page 108) continued	1	1.02 1.02	Teachers model 3 rd person present simple and how to ask questions, explain do – Does Jerry work at a zoo? Students practice in groups ex.3-5		Write a question and answer in 3 rd person present simple
40	A Lazy Boy (Page 112)	1	3.02. 3.02	Teachers model 3 rd person negative present simple – He doesn't _____. Practice – Ex. 1-3 Pg. 112		Answer – Does your mom/dad go to Kochkor every day?
41	I always wake up at 7 (Page 113)	1	8.02. 8.02.	Students learn new adverbs of time. Practice by talking in pairs/groups how often students do activities. Practice – Ex. 1,2, and 4 Page 113-115		Write 2 sentences with always and never
42	Let's Read (Page 116)	1	10.02. 10.02	Phonics: Review l sounds – "ie", "ight", "y", "l" Students practice speaking the different sounds with new words, Learn by writing Ex. 1-7		Exercise 8 Page 119 find and match rhyming words
43	Stop & Check (Page 120)	1	15.02 15.02.	Teachers prepare review of days of the week, telling time, and new vocabulary/adverbs of time. Students practice – Ex. 1-6 Pg. 120-123		Exercise 8 Page 124
44	She likes dancing (Page 125)	1	17.02. 17.02.	Teachers prepare visuals to learn a lot of new words and phrasal verbs. Students practice speaking action verbs – what they like to do/don't like to do, practice Ex. 1, 2, and 4 Pg. 127)		Exercise 5 Page 128 Complete sentence with verb
45	Do you like dancing? (Page 129)	1	22.02 22.04.	Students practice reading dialogue and asking questions about verbs in 2 nd and 3 rd person. Student practice – Ex. 1-3 Pages 129-131		Write 2 sentences about what you like/don't like
46	What do you like doing at the weekend (on the weekend) (Page 134)	1	24.02. 24.02.	Teachers explain new time phrases – weekend, often. Students practice reading dialogue aloud in pairs/groups. Practice – Ex. 1-3 Pg. 134-136		Write one sentence what you do on the weekend
47	Let's Read (Page 137)	1	1.03 1.03	Phonics: Teachers present new sounds "oi" and "oy", Students learn sounds by speaking and writing new words with sounds. Ex. 1-6 Pg. 138		Review vocabulary – write words: toy, point, joy twice
48	Clothes (Page 140)	1	5.03 5.03.	Teacher presents new vocabulary words, students copy, practice writing and speaking in pairs. Practice Ex. 1-4 Pg. 140-142		Learn words on Exercise 4B Page 143
49	I am wearing a uniform today (Page 143)	1	9.03 9.03.	Students solidify knowledge about clothes. Practice reading and explaining kinds of clothes from pictures, Practice Ex. 1-3 Pg. 143-145		#1 and #2 Exercise 4 Pg. 145 put in order
50	Review for the Test	1	10.03 10.03.	Review games, more stop and check exercises pages 140-142		Study for the test
51	Test	1	15.03 15.03	Students take test		No homework
52	Wrap Up and Activities	1	17.03 17.03.	Teacher prepared games, activities, review materials, flashcards, papers		No homework

4th Grade - 4th Quarter

No.	Theme Сабактардын темалары	Hrs сааты	Planned & Actual Dates Төбөнөтү	Tasks During the Class класстык иштер	Additional Textbooks, visual aids Кошумча пай-н китеп-р, көрсөтмө куралдар	Homework Үй тапшырма
53	Where is the father? (Page 147)	1	5.04 5.04	Grammar: Present continuous tense. Teachers present usage of continuous tense. Students practice answering questions, writing, speaking in tense Ex. 1, 2, and 4 Pg. 147-150		Exercise 5 page 150 – am/are/is correct form of to be to complete the sentence
54	Where is the father? Continued (Page 150)	1	8.04 8.04	Presentation: Model present continuous negative form.- Practice ex. 6 Page 151. Teacher prepared present continuous exercises and dialogue as practice		Change from positive to negative – I am going to school
55	Let's Read (Page 152)	1	12.04 12.04	Phonics: Teachers present new sounds "oa", "ow", "o" Exercises 1-7 as practice Pg. 152-154		Ex. 7 Page 154 Find rhyming words
56	Stop and Check Page (155)	1	14.04 14.04	Review key vocabulary – clothes, phrasal verbs, and grammar – present continuous tense. Students practice with exercises 1-9 Pg. 155 - 158		Exercise 10 Page 158
57	We are having fun in the mountains (Page 160)	1	18.04 18.04	Students solidiy knowledge of present continuous tense , practice reading, completing text with correct verb in correct tense. Ask and answer questions in PCT, Practice – Ex. 1-4 Pg. 160-162		Exercise 5 Page 162 #1 and #2
58	I hear somebody's knocking (Page 163)	1	21.04 21.04	Continue practicing present continuous tense. Practice with new phrasal verbs and new words in a dialogue. Conjugate into PCT to complete sentences Practice – Ex. 1-4 Pg. 163-165		Write 2 sentences to answer "What are your parents doing?"
59	I'm practicing the piano now, I always practice the piano after school (Page 166)	1	26.04 26.04	Teachers model/explain difference between present simple and present continuous tense. Students practice the difference by writing and speaking in pairs Ex. 1-4 Pg. 166-167		#2 and #3 Exercise 5 Put in present simple and present continuous pg. 168
60	Let's Read (Page 169)	1	28.04 28.04	Phonics: New sounds "air", "are", and "ear" Students learn new sounds by writing and speaking new words. Student practice – Ex. 1,2, and 6 Pg. 170		Exercise 7 Page 171
61	It's hot today (Page 172)	1	3.05 3.05	Students copy 7 new words. Practice in speech and reading. Practice grammar and new words – Ex. 1, 2, and 5 Pg. 173		Exercise 6 Page 174
62	Months & seasons (Page 175)	1	5.05 5.05	Teacher reviews prepositions in and presents months & seasons, use of visuals. Students practice knowledge with ex. 1, 2, and 4 Pg. 175-176		Exercise 5 Page 177
63	Here is the weather (Page 178)	1	10.05 10.05	Teacher reviews weather, students practice reading text about different places, use veather adjectives to answer questions about places. Student practice – Ex. 1-4 Pg. 178-180		Answer "What is your favorite season? Why?"
64	Let's Read (Page 181)	1	12.05 12.05	Phonics: Teachers present new sounds with help of audio and visuals, soubds "ear", "ire", and "ore". Students practice sounds by writing and speaking in ex. 1-7 pg. 181-183		Exercise 8A – write words in notebook match to pictures Page 184
65	Stop & Check (Page 185)	1	17.05 17.05	Students review weather words, adverbs, present simple & present continuous tense, months and seasons. Teachers help solidify knowledge with prepared exercises and from textbook ex. 1-8 Pg. 185-189		Exercise 9 Page 189
66	Review for test	1	21.05 21.05	Teacher prepared review materials, activities, jeopardy to prepare for the test		Study for the test
67	Test	1	22.05 22.05	Teacher prepared test, students take test		No homework
68	End of the year activities, review, wrap up	1	24.05 24.05	Teacher prepared activities, games, and review		No homework

2020-2021 School Year - 5th grade - 1st Quarter

No.	Theme Сабактардын темалары	Hrs. Сааты	Date Мөөнөтү		Visual Aids, Texts, Tasks During the Class Пайдаланылган адабияттар, көрсөтмө куралдар жана класстык иштер	Homework Үй тапшырма
1	Hello! Pg3	1	2.08	2.09	Review greetings. Introducing yourself. Sounds.	Review vocabulary.
2	The alphabet pg4	1	3.08	3.09	Review the letters and numbers. Ex3,4 pg4	Ex 4b),c)pg4
3	What English do you remember? pg6	1	4.08	4.09	Practice numbers. Speaking activities. ex1a),b)pg6	Review vocabulary Ex1d)
4	Classroom language pg7	1	7.08	7.09	Practice classroom language. Introduce words phrases. Ex 2a),b) pg7	Review vocabulary
5	Review sounds	1	8.08	8.09	Ask and answer the questions. Practice sounds. Ex.3 pg5	Ex 3b)pg8
6	Favorites pg9	1	8.08	8.09	Ask questions: dialogues/conversations/writing questions	Ex2 pg9
7	Favorites pg10	1	10.08	10.09	Practice vocabulary/speaking activities. ex3,4 pg10	Ex5 pg11
8	Welcome to our school pg. 12	1	11.08	11.09	Ask and answer the questions	Ex2 b),c)pg13
9	Articles a and an.pg14	1	14.08	14.09	Presentation: explain grammar. Articles a and an. Ex3 pg. 13, ex4 pg14	Ex4b)pg14
10	Singular/Plural nouns.	1	15.08	15.09	Presentation: explain grammar. This/these/that/those Ex-s pg. 15	Ex6,7 pg16
11	Countries and nationalities pg. 17	1	16.08	16.09	Practice speaking and listening. Countries and nationalities. Ex1pg 17	Ex1c),d)pg18
12	Verb "To be" positive, negative, questions	1	17.08	17.09	Presentation: Verb "To be". Ex-s2,3pg19. ex 5,6 pg21	Review vocabulary Ex7pg21
13	Is Aigul from Kyrgyzstan?	1	18.08	18.09	Review verb "To be". Exercise1,2pg23	Write 4 sentences using "To be"
14	Vocabulary review	1	21.08	21.09	Practice auxiliary verb to be. Ex4,5 pg.24	Review vocabulary
15	Sounds [i:],[i]	1	22.08	22.09	Ask and answer the questions to be. Exercise7 pg. 25 ex8 pg26	Write sentences using "To be"
16	My favorite cartoon pg27	1	23.08	23.09	Presentation: Possessive case. Ex 1,2pg27	Write sentences with Possessive's.
17	Regular and irregular plurals pg28	1	24.08	24.09	Presentation: Regular and irregular plurals. Ex3 pg28	Review vocabulary
18	Vocabulary Review	1	25.08	25.09	Practice regular and irregular plurals. Ex4,5pg 29	Ex5b) pg.ex6 pg. 30
19	Can you tell me the time please? Pg. 31	1	28.08	28.09	Telling the time. Dialogue/conversation Ex-s 31,32,33	Ask and answer the questions
20	Can you tell me the time please?	1	29.08	29.09	Practice telling the time. Review numbers. Listen to and sing the song.	Tape recorder the song Practice at home

2020-2021 School Year - 5th grade - 1st Quarter

No.	Theme Сабактардын темалары	Hrs. Сааты	Date Меонети	Visual Aids, Texts, Tasks During the Class Пайдаланылган адабияттар, көрсөтмө куралдар жана класстык иштер	Homework Үй тапшырма
21	Stop and check 1 pg. 37(Test)	1	30.09 30.09	Taking the test	Review
22	Teenagers in Kyrgyzstan pg. 42	1	1.10 1.10	Review vocabulary and practice simple phrases. Do ex1a),b)pg. 42	Ex2a)pg43
23	Present simple tense.	1	2.10 2.10	Presentation: Present simple tense:I,you,we, They, in positive sentences. Do ex-s pg. 44	Write about what you do on Sundays
24	Present simple tense	1	5.10 5.10	Presentation: Present simple tense; I, you, we they in negative sentences. Ex-s pg. 45	Write sentences using common v-bs
25	Meet my classmate pg. 46	1	6.10 6.10	Review common verbs, vocabulary, and present simple tense. Do ex-s pg. 46-47	Ex 3pg47
26	I like... I don't like	1	7.10 7.10	Practice with dialogues, speaking and listening exercises. Do ex-s pg48	Ex7b)pg48
27	We are so different pg50	1	8.10 8.10	Reading comprehension. Read the text and find present simple. Do ex-s pg.50,51	Re-read the text at home
28	Present Simple: he, she, it pg52	1	9.10 9.10	Present simple tense: he, she ,it. Dialogues, Conversation practice. Do ex-s pg.52	Review vocabulary Ex7,8 pg52
29	My pen friend pg.54	1	12.10 12.10	Practice; Read the dialogue and answer the questions. Do ex-s pg. 54	Ex 2b)pg55
30	Present simple: Yes/No questions	1	13.10 13.10	Review: Third person -s. Talk about pen friends. Practice Yes/no questions Ex-s pg56	Talk about your pen friend.
31	Wh questions pg56	1	14.10 14.10	Presentation: Wh questions. Practice: Interviewing each other using wh questions	Ex 8 pg58
32	Food pg. 59	1	15.10 15.10	Presentation: New word from the book pg. 59	Talk about your favorite food
33	Countable and uncountable nouns. Pg. 61	1	16.10 16.10	Presentation: Countable and uncountable nouns. Practice: Do ex-s pg. 6,62	Write 6 sentences using countable and uncountable nouns
34	Some, any pg63	1	19.10 19.10	Presentation: Some, any Practice: Do ex-s1,2 pg63	Write sen-s 4 using Some, any
35	Stop and check 2 (Test)	1	20.10 20.10	Taking the test	Review

No.	Theme Сабактардын темалары	Hrs. Сааты	Date Мөөнөтү	Visual Aids, Texts, Tasks During the Class Пайдаланылган адабияттар, көрсөтмө куралдар жана класстык иштер	Homework Үй тапшырма	
36	There is... There are...pg. 63	1	21.10	21.10	Presentation: There is...There are... Practice: Fill-in-the gaps ex4 pg64	Write 4 sen-s using There is... there are
37	My favorite dish pg66	1	22.10	22.10	Review: food words. Ask and answer the questions	Ex2 pg. 66
38	How much... How many...pg. 67	1	23.10	23.10	Presentation; How many, How much Practice: Do ex 4,5pg67ex7 pg68	Ex5b)pg67
39	Food around the world pg. 69	1	26.10	26.10	Presentation: National dishes. Food around the world. New words.Practice: Read the text and do ex-s pg. 70,71	Ex3 pg. 71
40	Healthy life pg. 75	1	27.10	27.10	Presentation: New words pg75 Practice :Dialogue pg76	Review vocabulary
41	Present Simple with adverbs of frequency pg77	1	28.10	28.10	Presentation: Adverbs of frequency Everyday activities. Do ex-s pg77	Ex6pg78
42	Sport is great!pg79	1	28.10	28.10	Presentation: 'Types of sport.pg 79.New words	My favorite sport
43	Why do I like sport?	1	28.10	28.10	Phrases with play,do,go. Practice: read the text	Re-read the text
44	Object pronouns pg. 81	1	30.10	30.10	Presentation: Object pronoun pg81.Phrases with I hate...I don't like...I really like...etc..	Ex6,7 pg82
45	Kyrgyz sportsman's abilities Pg. 83	1	30.10	30.10	Presentation: New words and phrases Practice:ex1a)pg83	Ex1b)pg84
46	Modal verb Can/can't pg84	1	11.11	11.11	Presentation: Explain Can/can't Practice: Do ex4 a),b)pg.	Write sentences Using Can/can't
47	Modal verb Can/can't	1	12.11	12.11	P:can/can't strong and weak forms Sen-s stress: intonation in question forms	Things you can do and can't do.
48	What can you well?pg87	1	13.11	13.11	Word formation; adj+-ly Practice: read the dialogue pg87	What can Aigul do?
49	Adverbs of manner pg88	1	16.11	16.11	Presentation: Explain Adverbs of manner. Practice: Do ex-s pg89	Ex 8pg 90
50	When is your birthday?pg 91	1	17.11	17.11	Presentation: New words Pr:ex1,2pg91	Ex2b)pg91
51	Ordinal numbers pg92	1	18.11	18.11	Presentation: How to make ordinals. Practice: ex-s pg93	Answer the questions pg. 92
52	Prepositions of time in,on,at pg94	1	18.11	18.11	Presentation: Explain prepositions of time Practice: Do ex-s pg94	Ex.11 pg95
53	Public holidays in Kyrgyzstan. Pg96	1	20.11	20.11	Presentation: New words and phrases. Practice: Read the text pg96,ex-s pg97	Review vocabulary
54	Phrasal verbs pg98	1	23.11	23.11	Presentation: Phrasal verbs pg98.Practice:Do ex-s pg. 98,99	Write 5,6 phrasal verbs

No.	Theme Сабактардын темалары	Hrs. Сааты	Date Мөөнөтү	Visual Aids, Texts, Tasks During the Class Пайдаланылган адабияттар, көрсөтмө куралдар жана кюлустык иштер	Homework Үй тапшырма
55	British holiday.pg100	1	24.11 24.11	Presentation: New words and phrases. Practice: Do ex-s 100,101	Answer the questions ex1pg100
56	Adjective-noun combinations	1	25.11 25.11	Present: Holidays attributes. Adjectives and their opposites. Ex-s pg. 102	Review vocabulary
57	Adjective-noun combinations	1	26.11 26.11	Review grammar and new words	Ex7pg104
58	Unusual festivals pg105	1	27.11 27.11	Review vocabulary. Read the text pg105 Present: Holiday related vocabulary	Re-read the text
59	Unusual festival pg. 105	1	30.11 30.11	Review vocabulary and phrases. Ex-s pg106	Ex 4pg107
60	Stop and check3 pg108 (Test)	1	1.12 1.12	Taking the test	Review
61	Legends live with us pg111	1	2.12 2.12	Presentation: New words and phrases. Practice: Ex-s pg111	Review vocabulary
62	Past Simple Irregular verbs pg113	1	3.12 3.12	Presentation: Past simple irregular verbs Practice: Ex-s pgp114,115	Ex8,9pg117
63	Kyrgyz prima ballerina pg120	1	4.12 4.12	Presentation: New words and phrases. Read the text.pg120	Re-read the text
64	Past simple: regular verbs	1	7.12 7.12	Explain; Past simple. Practice:Ex4a),b),5 pg121	Write 5 sentences with Past simple.
65	Past simple: regular verbs positive Sentences	1	8.12 8.12	Review common regular verbs. Spelling of the Past forms of regular verbs Ex-s pg. 122,123	Talk about your past
66	Great actor and painter pg124	1	9.12 9.12	Review past simple. Read a text and find past tense.pg124	Review vocabulary
67	Past Simple:negativepg125	1	10.12 10.12	Presentation: past simple: negative. Practice: ex-s pg125	Ex5pg126
68	Past Simple: negative	1	11.12 11.12	Review grammar.Ex 6,7 pg126	Ex8 pg127
69	Legends we tell pg128	1	14.12 4.12	Ask and answer the questions. Practice:Ex2,3 pg128	Create your own legend
70	Blast from the past pg131	1	15.12 15.12	Review words and phrases.Ex1a),b)pg131	Ex2a)pg131
71	Test	1	16.12 16.12	take the test	repeat

2020-2021-School Year. 5th grade 3rd quarter

№	Theme Сабақтардың темалары	Hrs. Сааты	Date Мәуені	Texts/Tasks During Class Пайдаланылған адабияттар және қосымша материалдар Visual Aids/Additional Materials Корсетімо куралдар/ Қосымша материалдар	Homework Үй тапшыларма
72	Blast from the past pg131	1	07.12 07.12	Review words and phrases. Ex1a),b)pg131	Ex2a)pg131
73	Prepositions with past tense phrases	1	17.12 17.12	Presentation: Past time phrases Practice: ex3pg132,ex4a)pg133	Ex5pg133
74	Past time phrases	1	18.12 18.12	Review past time phrases. Ex6,7 pg134	Ex8pg134
75	Films. films, films pg135	1	21.12 21.12	Present new words and phrases. ex1a)pg135 Ex2 pg136	Review vocabulary
76	Past simple, Irregular verbs	1	22.12 22.12	Present: Past simple irregular verbs. Practice: Ex4a) b)pg137	Ex6,7pg138,139
77	Past simple, Irregular verbs	1	23.12 23.12	Present: Past simple irregular verbs. Practice: Ex4a)b)pg137	Ex6,7pg138,139
78	Robin Hood pg140	1	24.12 24.12	Present: Words related to the legend. Practice: ex1,2,3pg140	Ex4pg142
79	Past simple: questions pg142	1	25.12 25.12	Presentation: Past Simple: questions Practice: ex5a) pg142Ex8 pg144.	Ex9a),b)pg144
80	Life in the past. pg.146	1	28.12 28.12	Present; words to talk about cave people. Talk about life in the stone age. Practice: Read the text pg146,ex1,2 pg146	Re-read the text
81	Going shopping.pg 152	1	29.12 29.12	Review; can for abilities. Practice reading and vocabulary. pg 152, pictures	Ex.5pg155
82	Going shopping.pg 152	1	11.01 11.01	New vocabulary, asking and answering the questions using modal verb "can" pg 152, pictures, cards	Review new vocabulary
83	Planning your weekend	1	12.01 12.01	Reading the conversation, new vocabulary. Ч. Абдышева, О. Балуга . Pg 156	Ex.9.,pg160
84	"Going to": future plans and intentions.	1	13.01 13.01	Introduce with going to; future plan and intention. Make sen-s with going to. Pg 158	Ex.10.pg160
85	"Going to": future plans and intentions.	1	14.01 14.01	Doing exercises. Matching phrases and pictures. Workbook	Write 2 sentences using " going to"
86	Doing shopping.	1	15.01 15.01	Learn useful language for buying and selling things. S: Roleplay: in a shop pg 161	Prepare role play; in a shop. Ex 6pg164
87	Doing shopping.	1	18.01 18.01	one and ones to avoid repetition.	Review new words
			19.01 19.01	Buying a present pg 162	

No	Theme Сабақтардың темалары	Hrs. Сааты	Date Моногы	Texts/Tasks During Class Пайдаланылған алабыяғтар және класстық иштер Visual Aids/Additional Materials Қорсетме қуралдар/ Қошумча материалдар	Homework Үй тапшырма
88	Doing shopping.	1	20.01 20.01	V: Useful language for buying and selling Shopping business pg 163	Pg 164 Ex-6
89	Shopping business.	1	22.01 22.01	S: Talking about shopping business. pg 164	Pg 166 Ex-2c 6) answer the question
90	World around us.	1	25.01 25.01	New words: make up sentences with adjectives. Revision: adjectives and their place in a sentence.pg 167	What is there in your town? Draw a picture
91	World around us.	1	26.01 26.01	V: Places in a city / town. V: Geographical places V: Adjectives that go with geographical places.pg 168	pg170 Ex.7
92	A Detective.	1	27.01 27.01	Matching pictures and words. Completing the sentences.pg 171	Write 3-4 sentences using prepositions
93	Prepositions of movement	1	28.01 28.01	Introduce prepositions of movement. Create sent-s using prepositions	
94	Prepositions of movement	1	28.01 28.01	Introduce prepositions of movement. Create sent-s using prepositions workbook	Review new vocabulary
95	Around town.	1	1.02 1.02	New words; exercises, grammar tables. Prepositions of movement pg176	Learn new vocabulary
96	Around town.	1	2.02 2.02	V: Phrases to give directions How to get to the Zoo? pg177	Ex.5.pg178
97	Around town.	1	3.02 3.02	S: Asking and giving directions W: Describing your way	Describe your way from school to home.
98	Unusual towns pg179	1	4.02 4.02	S: Talking about towns W: Writing about a unique town	Ex.6 pg.181
99	Stop and Check 5	1	5.02 5.02	Doing exercises. Revision. Jeopardy.	Study for the test.
100	Stop and Check 5	1	8.02 8.02	Taking the test. Instructor prepared tests	
101	Rooms.	1	9.02 9.02	Revision: there is/there are: some, any.	.Pg 189 Ex-9
102	Rooms.	1	10.02 10.02	Aigul's living room. S: Describe your living room	Describe your living -room
103	Furniture	1	11.02 11.02	Revision: there is/there are and vocabulary. V: Items of furniture.	Write 5 sent-s using there are.
104	Furniture.	1	12.02 12.02	David's room. S: Describing your house/flat	Pg 192 Ex-4 a)
105	Furniture	1	15.02 15.02	W: Describing your bedroom	Describe your bedroom
106	Household objects.	1	16.02 16.02	V: Household objects David's living room	Learn new words.

5th Grade, 3rd Quarter, continued

№	Theme Сабактардын темалары	Hrs. Сааты	Date Мооноту		Texts/Tasks During Class Пайдаланылган адабияттар жана класстык иштер Visual Aids/Additional Materials Корсотмо куралдар/ Кошумча материалдар	Homework Үй тапшырма
			07-7	07-21		
107	Household objects	1	17.02	17.02	S: Asking and answering questions about the classroom W: Describing your favorite room	Describe your favorite room
108	Prepositions of place.	1	18.02	18.02	Completing the gaps with prepositions.	Write 2 sentences using prepositions.
109	My grandparents' house.	1	19.02	19.02	Introduce: Articles: a, an, the and zero	Ex.6,7 pg 200
110	Describe it!.	1	22.02	22.02	Review adjectives, introduce vocabulary	Ex.5pg 204
111	Adjectives.	1	24.02	24.02	V: Adjectives to describe places P: stress patterns.	Review new vocabulary
112	A city or the country?	1	25.02	25.02	Introduce comparative adjectives.	Ex.9 pg 209
113	Comparative adjectives.	1	26.02	26.02	V: Adjectives to describe places. P: schwa [ə]	Ex.10 pg 209
114	Comparative adjectives.	1	1.03	1.03	Doing exercises, comparing the objects.	Compare Bishkek and Naryn
115	Top cities of the world.	1	2.03	2.03	Introduce superlative adjectives. Reading: Top cities of the world	Ex.6 pg.212
116	Superlative adjectives	1	3.03	3.03	Completing the questions with the superlative adjectives.	Ex.7 pg.213
117	Superlative adjectives	1	4.03	4.03	Filling the gaps, completing the sentences.	Write 2 sentences using superlative form
118	Let's talk	1	5.03	5.03	Revision: comparative and superlative adjectives. There is / there are	Pg 215 ex-5
119	Review for the test	1	9.03	9.03	Play Jeopardy to review all materials for the test	Study for the test
120	End of quarter test	1	10.03	10.03	Taking the test	No homework

5th grade 4th quarter

№	Theme Сабактардын темалары	Hrs. Сааты	Date Моноту	Texts/Tasks During Class Пайдаланылган адабияттар жана класстык иштер Visual Aids/Additional Materials Коргоотме куралдар/Кошумча материалдар	Homework Үй тапшырма №
121	A Dinner party, pg.220	1	07-11-03		
122	Present Continuous: positive and negative structures	1	11.03	W: Spelling -ing S: What's happening now?	Learn new vocabulary Pg 123 Ex- 12
123	Present Continuous. Doing exercises	1	12.03	W: Spelling -ing S: What's happening now?	Create 2 sentences using present cont.
124	A birthday party	1	15.03	Talk about birthday party. New words V: Birthday party attributes.	Review new vocabulary
125	Present Continuous: questions	1	16.03	Doing exercises, asking and answering the questions.	Write 2 questions using Present Cont.
126	Present Continuous: questions	1	16.03	"Wh" questions, asking and answering the questions.	Pg 228 Ex-8 , 2-5
127	Today is different.	1	17.03	Review: Present Simple and present Continuous. Exercises pg230	Write 2 sentences for each tense.
128	Today is different.	1	17.03	V: Time phrases S: Describing pictures.	Describe the picture pg232
129	Birthday parties around the world	1	18.03	Review; vocabulary, grammar, reading. Birthday traditions around the world	Ex.3 pg 234
130	From Bishkek to Issyk-Kul.	1	19.03	Presentation: New words. Reading the text. Practice: Answer the questions according to the text.	Ex.5Pg.243
131	From Bishkek to Issyk-Kul.	1	1.04	S: What can you do in your city? W: Transportation in your city or town	Ex.6. Pg.243
132	Can and can't for possibilities.	1	2.04	P: Can - all forms. Exercises, filling in the gaps.	Write 2 sentences using can
133	Traffic rules.	1	5.04	Review: have to, don't have to, can/can't.	Pg 246 Ex-6
134	Traffic rules.	1	6.04	V: Traffic signs P: have to	Pg 246 Ex-7
135	Traffic rules.	1	8.04	W: Rules for a good student	Review vocabulary
136	Weird laws.	1	9.04	Review reading, vocabulary. Exercises pg248	Ex.3.pg.249
137	Stop and Check 7	1	12.04	Doing exercises. Revision. Jeopardy.	Study for the test
138	Stop and Check 7	1	13.04	Taking the test.	
139	Feelings and emotions.	1	14.04	Introduce new words. Match the words with pictures.	Ask and answer the questions.pg 255.
140	Feelings and emotions	1	15.04	S: Talking about your feelings S: How do you feel in different situations?	Pg 254 Ex-5
141	Health problems.	1	16.04	Introduce new words, Create sentences using new words. Practice reading.	New vocabulary
42	Health problems.	1	18.04	V: Health problems. V: Collocations	Ex.6. pg.258
43	Health problems.	1	20.04	P: word stress Influenza	Write 2 sentences with new v
			21.04		

			01-1	01-94		
144	Treatments.	1	22.04	22.04	Review grammar. Introduce new words	New vocabulary
145	Treatments.	1	23.04	23.04	Reading: Aigul is ill V: Medical vocabulary	Ex.9pg263
146	Giving advice: <i>should/shouldn't</i>	1	26.04	26.04	V: Collocations P: <i>should/shouldn't</i> S: Giving advice	Ex.10.pg263
147	Healthy lifestyle.	1	27.04	27.04	Ask questions: dialogues/conversation practice	Ex.1pg.263
148	What's your personality? Personality adjectives.	1	28.04	28.04	Introduce personality adjectives, new words, group reading and listening.	Ex.6, pg268
149	Personality adjectives	1	29.04	29.04	Birth date	Ex.7. pg268
150	Body talk.	1	30.04	30.04	Introduce body language and new vocabulary. Reading: Body language	Prepare 2 gestures for next class
151	Body talk	1	3.05	3.05	Revision of adjectives of feelings and personality. Reading comprehension	Pg 272 Ex-7
152	Body talk	1	4.05	4.05	S: Talking about gestures in your country S: Role-play	Review vocabulary
153	Once upon a time.	1	6.05	6.05	Introduce new words. Read a short passage using new words. Once upon a time ...	New vocabulary
154	Once upon a time.	1	7.05	7.05	V: Word building, negative prefixes	Ex.6 pg.277
155	Once upon a time.	1	10.05	10.05	S: Giving advice S: Solving a problem	Ex.8 pg.278
156	Once upon a time in Kyrgyzstan.	1	11.05	11.05	Ask questions; dialogues/conversation; writing practice.	Ex.3, 4 pg.280.
157	Stop and Check 7	1	12.05	12.05	Doing exercises. Revision. Jeopardy.	Study for the test
158	Stop and Check 7	1	13.05	13.05	Taking the test.	
159	Ready to travel.	1	14.05	14.05	V: geographical name. Going around Kyrgyzstan.	Ex.8 pg 288
160	Infinitive of purpose	1	17.05	17.05	V: geographical names V: places and activities	Ex-9 Why do people do these things?
161	Getting ready to go home.	1	18.05	18.05	Introduce Future will; all forms. Review future time phrases. Getting ready to go home	Learn time phrases.
162	Future will; all forms.	1	18.05	18.05	V: future time phrases	Write 2 sent-s using Future will.
163	Future will; all forms.	1	18.05	18.05	S: Talking about future plans	Pg 292 Ex-5
164	Goodbye, David!	1	20.05	20.05	Goodbye, David!	Review vocabulary
165	Will vs. present continuous and be going to	1	21.05	21.05	S: Talking about future plans W: Writing about plans and arrangements	Write 2 sentences using will and going to
166	Will vs. present continuous and be going to	1	21.05	21.05	Matching words with pictures, doing exercises.	Pg 296 Ex-5
167	Special occasions	1	24.05	24.05	V: Useful phrases for special occasions V: Saying <i>Good bye</i> . Short conversations At the airport	Pg 301 Ex-9
168	Review for the test	1	24.05	24.05	Play Jeopardy to review all materials for the test	Study for the test
169	End of quarter test	1	25.05	25.05	Taking the test.	
170	Revision	1	25.05	25.05	Games and activities, test results	

No.	Theme Сабақтардың темалары	Hrs. Сааты	Date Меонеты		Visual Aids, Texts, Tasks During the Class Пайдаланылған адабияттар, көрсетме туралдар жана класстың иштер	Homework Үй тапшырма
1	Welcome pg3	1	3.09	3.09	Review grammar and vocabulary Ex1a), 1b. pg3 Introducing yourself	Review vocabulary
2	Welcome to my page. pg4	1	4.09	4.09	Tense review: Present Simple, Present continuous, Past Simple. ex2b) pg4	Ex6,7pg6
3	Nice to meet you pg8	1	7.09	7.09	Presentation: new words pg8. Practice: ex1a)1c)pg8	Ex6b)pg10
4	Saying phone numbers pg11	1	8.09	8.09	Saying phone numbers. Ex-s pg9,10	Write 5 phone #'s
5	Classroom language pg12	1	10.09	10.09	Presentation: New words. Ex-s pg. 12,13	Review vocab.
6	Classroom language pg. 14	1	11.09	11.09	Review: classroom language phrases. Practice: ex9a),10 pg14	Ex11pg 15
7	School subjects pg16	1	14.09	14.09	Presentation: New words pg16. Practice: School subjects ex-s pg17,18	Ex5a)pg17
8	Subject/Object pronouns pg19	1	15.09	15.09	Presentation: Grammar: Object and subject pronouns. Practice: ex-s pg20,21	Write 4 sentences with pronouns
9	Types of schools. pg 24	1	17.09	17.09	Presentation: New words pg24. Practice; read the text pg25	Education pg27
10	Project book: Lapbook pg26	1	18.09	18.09	Explain; What's Lapbook? Practice: Create your own Lapbook	Create your own Lapbook
11	School objects pg29	1	21.09	21.09	Presentation: New words pg29. Practice ex-s Pg29,30	Re-read the text
12	Grammar: Have got	1	22.09	22.09	Explain: Grammar: Have got. Practice: Ex. pg31	Ex7pg32
13	Grammar: Have	1	24.09	24.09	Explain: Grammar: Have pg32 Practice: ex9,10pg33	Write 4 sen-s using have/have got
14	Are you successful in language learning? pg34	1	25.09	25.09	Present: new words related to language learning. Practice: ex1,3 pg34	Ex4,5 pg35
15	Grammar: So/Such.	1	28.09	28.09	Presentation: Grammar: So/Such Practice: ex6,8 pg36	Write 4 sen-s using So/such
16	Progress Check Unit 1-2	1	29.09	29.09	Taking the test	Review
17	My family. pg38	1	1.10	1.10	Present: Text: Family values. Ex-s pg38,39	My family values
18	Possessive case's pg41	1	2.10	2.10	Explain: Possessive case's. Ex10 pg41	Write 4 sent-s with Poss. case's
19	Possessive adjectives/possessive pronouns pg42	1	5.10	5.10	Explain; Possessive adjectives/Possessive pronouns. Practice: ex11,12pg 42 ex13pg43	Ex14,15 pg43
20	My friends pg44	1	6.10	6.10	Presentation: Phrases of relationship. Practice: Read the text pg44 Ex 2pg45	Talk about your best friend

No.	Theme Сабақтардың темалары	Hrs. Сағаты	Date Мәсегу		Visual Aids, Texts, Tasks During the Class Пайдаланылған адабияттар, көрсетме құралдар және класстық иштер	Homework Үй тапшырма
21	Present Simple p46	1	8.10	8.10	Review Present Simple ex6 ,7 pg. 46	Ex9pg.47ex10pg48
22	Spending time with family or friends pg. 49	1	9.10	9.10	Read the text pg. 49 Practice: ex 2 c)d) pg. 50	Re-read the text 50
23	Present Simple(?) pg. 51	1	12.10	12.10	Review; Present Simple. Explain: Present simple (?) Practice: ex 4 ex 5 pg. 52	Ex 6a) pg. 53
24	Free time activities	1	13.10	13.10	Presentation: Free time activities Practice:ex7a),7b)pg52	How do you spend your free time?
25	Spending time pg54	1	15.10	15.10	Revision of the Present Simple Tense. Explain New words.pg54.Practice: ex1a) pg55	Ex3b),d)pg55
26	Spending time pg56	1	16.10	16.10	Revision of the Simple Present Tense (?) and new words. Practice: ex5 pg. 56	Write about your everyday activities
27	Yes I love it. Pg. 58	1	16.10	16.10	Phrases of likes and dislikes. Types of activities. Practice ex 1a)2a)b)pg. 58	What do you like/ Don't you like?
28	End of the Quarter test	1	19.10	19.10	Taking the test	Review

No.	Theme Сабактардын темалары	Hrs. Сааты	Date Мөөнөтү	Visual Aids, Texts, Tasks During the Class Пайдаланылган адабияттар, көрсөтмө куралдар жана класстык иштер	Homework Үй тапшырма
29	Present Simple he/she/it	1	20.10 20.10	Love, like, hate, don't mind plural of verb -ing. Spelling rules pg. 59	Ex 4a pg. 60
30	It's a big, big world pg. 61	1	22.10 22.10	Words related to different traditions. Practice: read the pg. 61	Re-read the text
31	Adverbs of frequency	1	23.10 23.10	Explain; adverbs of frequency: often, never, always, usually etc...Ex 3.4pg62	Write about your family traditions
32	Guinness Book pg65	1	26.10 26.10	Presentation: New words from the text "Guinness Book".pg65Practice:read the text	Describe Aigul's Friend's habit.
33	Question words pg. 67	1	27.10 27.10	Explain; Question words. Word order in questions. Practice: ex-s pg67	Ex5,6pg68
34	When in Rome, do as the Roman's do! pg. 70	1	28.10 28.10	Presentation: Words related to customs and etiquette. Practice ex1a),b) 2a)pg70	Re-Read the text
35	Direct and indirect object pg71	1	28.10 28.10	Presentation: explain direct/indirect object. Practice: Ex-s pg72	Ex5,6 pg73
36	Progress check 2 Unit 3,4	1	30.10 30.10	Taking the test	Review
37	Geographical features pg75	1	31.10 31.10	Presentation: new words ex1a)pg75.Practice ex3a)4a)pg76	Review vocabulary
38	Definite article the and zero article Pg76	1	12.11 12.11	Presentation: Explain definite article the and zero article with geographical features. Practice: ex6,7 pg77	Ex8,9 pg78
39	Our Motherland pg79	1	13.11 13.11	Presentation: Names of continent, countries and cities pg79.Practice Ex1a),1b),1c)pg79	Ex1d)pg80
40	Definite article the and zero article Pg80	1	16.11 16.11	Explain: Definite article the and zero with the names of countries, cities and people ex3,4	Ex5,6 pg. 82
41	World's largest walnut forest pg83	1	17.11 17.11	Present: names of geographical features, berries and nuts. Practice: read the text pg84	Re-read the text
42	Articles: a/an/the pg84	1	18.11 18.11	Explain: articles a/an/the. Ex-s pg5,6 pg85	Ex7pg 85
43	Trip to the United Kingdom of Great Britain. pg87	1	20.11 20.11	Presentation: new words from the text. Practice: read the text pg87	Ex3,4 pg88
44	Past Simple in positive sentences Pg92	1	23.11 23.11	Presentation: Explain Past Simple and regular Irregular verbs. Pronunciation regular verb endings	Talk about your last weekend

No.	Theme Сабактардын темалары	Hrs. Сааты	Date Мөөнөтү		Visual Aids, Texts, Tasks During the Class Пайдаланылган адабияттар, көрсөтмө куралдар жана класстык иштер	Homework Үй тапшырма
45	Our strength is in our unity. pg95	1	24.11	24.11	Presentation: Past Simple negative and words related to the text 95pg Practice: ex-s pg96,97	Write 5 sentences using past simple negative
46	A legend about Kochkor pg98	1	26.11	26.11	Presentation: new words related to the text pg98 and past simple question form Practice: Ex-s pg.100,101	Legends about the places in Kyrgyzstan
47	A legend about Issyk-Kul pg. 102	1	27.11	27.11	Presentation: Adjectives ending in -ed or -ing Practice: ex 5,6 pg104	Re-read the text
48	Progress check 3. Unit 5,6	1	30.11	30.11	Taking the test	Review
49	Clothes make the man pg107	1	1.12	2.11	Presentation: New words pg107 and word order of adjectives. Practice: ex3a),5a)pg108	Ex8b) pg109
50	Ak kalpak pg112	1	3.12	3.12	Presentation: Vocabulary from the text Practice: read the text/ answer the questions	History of Kyrgyz traditional hat
51	Comparative degree of adjectives Pg116	1	4.12	4.12	Presentation: explain comparative form of adjectives. Practice: Ex4,5pg116	Ex9,10 pg118
52	The most unusual pg120	1	7.12	7.12	Revision of items of clothing. Read the text and answer the questions.pg120	Re-read the text
53	Superlative degree of adjectives Pg121	1	8.12	8.12	Presentation: Explain Superlative degree of adjectives. Practice: ex2c),3pg121	Ex4pg 121
54	Thanksgiving pg124	1	10.12	10.12	Presentation: Vocabulary connected to the reading text. Practice: Read the text and answer the questions pg124	Review vocabulary
55	Review for the test	1	11.12	11.12	Jeopardy , revision	Review
56	Test	1	14.12	14.12	Taking the test	Review
57	Review for the test	1	15.12	15.12		

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58	Review Material from Quarter	1	17.12 17.12	Review Class	
59	Unit 9a Computing - pg 140-141	1	18.12 18.12	Presentation: New vocab Practice: pg 140, ex. 2a Application: picture matching game with vocab	Practice Vocab from 2nd Quarter Write 4 sentences, use all 8 new words.
60	Unit 9a Computing - pg 141-142	1	21.12 21.12	Presentation: New vocab, pg 141 Practice: pg 142, ex 5 Application: pg 142, ex 4 - listening and fill-in-the-blank activity	pg 141, ex 3
61	Unit 9b Gadgets - pg 143	1	22.12 22.12	Presentation: Pre-reading discussion, ex 1 and ex 2a Practice: Reading 2b Application: pg 144, ex. 3	Make up a new gadget and draw a picture. Label it in English
62	Unit 9b Grammar: Can/Can Not - pg 145	1	24.12 24.12	Presentation: Grammar, different forms and uses for "can/cannot" Practice: pg 146, ex. 6a Application: Group work, pg 146, ex. 8	pg. 146, ex 7 Write a sentence about what you can do with each object
63	Unit 9c Internet Safety - pg 147	1	25.12 25.12	Presentation: New vocab, pg 147 Practice: Divide students into 4 groups, each group will read about 2 paragraphs. Application: Each group will present information from their paragraphs in their own words	pg 147, ex 1. Answer the questions, use dictionary for new words
64	Unit 9c Imperative Sentences - pg 149	1	28.12 28.12	Presentation: New grammar Practice: pg 149, ex 6 Application: Simon Says game	pg 150, ex 7
65	Unit 9d One Day Without My Gadget - pg 153	1	29.12 29.12	Presentation: New Grammar: Clauses - identify main clauses and if-clauses. Practice: pg 153, ex. 5b, #a-d Application: pg 153, ex. 6	pg 153, ex 7
66	Unit 9d One Day Without My Gadget - pg 154	1	11.01 11.01	Presentation: New Grammar: Zero Conditional - If/When conjunctions continued Practice: pg 154, ex 9 - group work Application: Students play matching game with conditional sentences prepared by instructor. Use the instructions from ex. 10 Matching game created by instructor	Write 5 original zero conditional sentences about your own daily life
67	Unit 10a Ecology - pg 156	1	12.01 12.01	Presentation: New words selected from the reading Practice: Listening - teacher should read and students complete fill-in-the-blank worksheet with the new words Application: Divide students into groups of 3. Each student is assigned a part from ex 2. and will practice reading the conversation together Instructor-made fill-in-the-blank worksheet	Based on the reading, write 3-4 sentences about Ecology
68	Unit 10a Ecology - pg 157	1	14.01 14.01	Presentation: New vocab/suffixation pg 158 Practice: pg 158, ex 6. Application: pg 158, ex 7 - small groups	pg 158, ex 8. Write at least 4 suggestions. Use imperative sentences and new vocabulary
69	Unit 10b Three R's Rule - pg 160	1	15.01 15.01	Presentation: Three R's vocab Practice: Reading - decide which paragraph talks about recycling, reusing, reducing Application: Post-reading group activity - students should decide on thing they can recycle, reduce, or reuse in their lives. Share with the class	Draw a picture demonstrating reuse, reduce, or recycle. Label in English and share in next class
70	Unit 10b Will - Future Tense - pg 161	1	18.01 18.01	Presentation: New Grammar Practice: pg 162, ex 5 Application: pg 163, ex 6 - divide students into 5 groups, assign one picture to each group	pg 164, ex 7
71	Unit 10c Weather Forecast - pg 165	1	19.01 19.01	Presentation: Weather Vocab - emphasize word formation - noun, adjective, and verb form	Write 3 sentences about weather - what kind of weather you

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72	Unit 10c Weather Forecast - pg 167	1	21.01	21.01	Practice: pg 166, ex 5 Application: pg 167, ex 6 Presentation: Talk about weather words in each season Practice: pg 167, ex 7 Application: Divide students into 4 groups - each group will make a news report about seasonal weather and present to the class	like/don't like/ weather right now pg 168, ex 8
73	Unit 10d Grammar - May/Might/Will - pg 171	1	22.01	22.01	Presentation: New Grammar Practice: pg 171-172, ex 3a Application: pg 172, ex 4a and 4b	Write 3 sentences, each one using may, might, or will
74	Unit 10d Grammar - Probably/Definitely - pg 172	1	25.01	25.01	Presentation: New Grammar - probably vs. definitely Practice: pg 172, ex 5c Application: Divide students into groups of 3. Assign each group a topic from ex 6, pg 173. Each group will prepare questions and predictions about their topic and present to the class. Some groups will have the same topic.	Write 5 predictions about what might happen next week. Use may, might, will, probably, and definitely
75	Review for Mid-Quarter Test	1	26.01	26.01	Review Session	Study for the Test
76	Mid-Quarter Test	1	28.01	28.01	Test	
77	Unit 11a What is Agriculture - pg 175	1	29.01	29.01	Presentation: Pre-reading pg 175, ex 1 - class discussion about the pictures, predict what the reading is about Practice: Reading ex 2a - student should pick out 5 words from the reading they don't understand Application: Groupwork - students will work together to figure out the meaning of the words they picked from the text	pg 176, ex 2b
78	Unit 11a Infinitive of Purpose - pg 176	1	1.02	1.02	Presentation: New Grammar, use of infinitive Practice: pg 177, ex 5 Application: pg 178, ex 9	pg 177, ex 6
79	Unit 11b From the Farm to your Table - pg 179	1	2.02	2.02	Presentation: New Vocab - food and ordinal adverbs Practice: pg 180, ex 3b and 4a Application: pg 180, ex 5a and 5b	pg 179, ex 3a - write at least 4 sentences
80	Unit 11c Farm Animals - pg 183	1	5.02	5.02	Presentation: New Vocabulary Practice: pg 184, ex 2 - pair work, have each pair read one paragraph and match it with the correct farm animal Application: pg 184, ex 2c	pg 185, ex 3. Use your dictionary to find the correct baby animal names
81	Unit 11c Plural Form of Nouns - pg 185	1	8.02	8.02	Presentation: New grammar Practice: pg 186, ex 6 Application: pg 186, ex 8	pg 186, ex 9

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82	Unit 11d Grammar - Future Hopes and Plans - pg 188		8.02 9.02	Presentation: New Grammar - verbs "want, hope, would like, going to" with "to be". Practice: pg 189, ex 7a and 7b. Application: pg 190, ex 10a	pg 190, ex 11
83	Unit 11d My Future Hopes and Plans - pg 187		11.02 11.02	Presentation: Pre-listening discussion pg 187, ex 1a Practice: Students will listen while teacher reads pg 187, ex 1b - students should pick the correct sentences from ex.2 to fill in the blanks Application: Group work, pg 188, ex 4	Write 4 sentences about things that you want to do in the future. Use "going to/hope to/ would like to/want to"
84	Unit 12a Containers - pg 191		12.02 12.02	Presentation: New vocab Practice: pg 192, ex 4 Application: pg 192, ex 5	pg 193, ex 7
85	Unit 12a How Much/How Many? - pg 193		15.02 15.02	Presentation: Review countable vs. uncountable nouns - introduce how to ask questions about nouns using how much/how many Practice: pg 193, ex 9 Application: pg 194, ex 11 a	Write 4 original questions, 2 using "how much" and 2 using "how many"
86	Unit 12a A lot/quite/much/many/none - pg 194		16.02 16.02	Presentation: Go over grammar rules on ex 10, pg 194, demonstrate how to answer how much/how many in different ways Practice: pg 195, ex 11b Application: Pair work - create a dialogue asking and answering at least 3 how much/how many questions. Present to the class	Write a text message to a friend. Ask them to buy you "not much," a "lot," "quite a lot," and "many" different things
87	Unit 12b Would you like? - pg 196		18.02 18.02	Presentation: New grammar - would you like Practice: Group work - make sentence cards from pg 198, ex 5a, have students race to put the sentences in order Application: pair work - create dialogue using pg 198, ex 6. Sentence cards for practice	pg 198, ex 7
88	Unit 12b At the Market - pg 196		18.02 19.02	Presentation: Introduce useful phrases, review useful food vocab Practice: pg 196, ex 2c Application: Group work - put students in groups of 4 - make a short scene about the market. One student should be the seller, and 3 students can be customers. Use useful phrases and "would you like"	pg 199, ex 8a
89	Unit 12b Making Invitations - pg 199		22.02 22.02	Presentation: pg 200, ex 11 - 4 different patterns to make an invitation Practice: Ask different pairs of students to read the conversations on pg 199 out loud. Group discussion to answer the true/false questions, pg 199, ex 9 and identify the patterns used pg 200, ex 10 Application: pair work - pg 200, ex 12 - finish the table	Write 4 invitations, using each of the different patterns, and write a response
90	Unit 12b - Speaking with Invitations - pg 201		24.02 24.02	Presentation: Review social activities on page 201 Practice: Ask different students to read the invitation phrases from the table. Have other students repeat Application: Group work in groups of 3-4 - create a short scene - Students should take turns making invitations, accepting/refusing, and reacting	Pretend you have been invited to a party and don't want to go. Come up with 4 different refusals/excuses to not go.
91	At the Clothes Shop		25.02 25.02	Presentation: Will for spontaneous decisions, new vocab; Practice: pg 203, ex 4; Application: pg 203, ex 5	Pg 204, ex 6
92	Grammar: a few, little, a little		26.02 26.02	Presentation: New grammar - a few, little, a little; Practice: Group work - complete the sentences, and explain the differences between "little" and "a little"	Pg 210, ex 12
93	Review for Quarter Test		1.03 1.03	Review Session. Divide students into groups and assign them a lesson from that quarter. Each group should write 3 questions about their lesson. Trade with other groups and answer.	Study for the Test
94	Test		2.03 2.03	Give Test	
95	Speaking Practice		4.03 4.03	Instructor-prepared speaking/listening games using material from this quarter.	Make vocabulary flash cards over the break

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96	Review Material from 2 nd Quarter	1	07-7 07-94 5.03 5.03	Review Session	Practice with Flashcards
97	Weather omens		8.03 9.03	Presentation: New vocabulary	Ex-2 pg 215
98	Unit 13a First Conditionals - pg 215	1	11.03 11.03	Presentation: New Grammar - First Conditionals - review clauses, "if" vs. "when," use of future tense and present tense Practice: pg 216, ex 4 Application: Group work - create 3 original conditional sentences about this school quarter, present to the class	pg 216, ex 5a
99	First Conditionals. Exercises		12.03 12.03	Teacher prepared exercises	Make up 2 sentences using first conditionals
100	Unit 13b Safety Tips for Teens - pg 217	1	15.03 15.03	Presentation: Grammar Introduction - Modals and Imperatives with Conditionals Practice: Instructor-created worksheet with conditionals - students should practice with future verb form, imperative, and modal main clauses. Application: pg 220, 5a and 5b	Read the text on page 221, write down all the conditional statements in your copybook
101	Unit 13c I can do it myself - pg 224	1	16.03 16.03	Presentation: Select vocab from the reading Practice: Pair work, ex 2a - have students read the dialogue out loud to each other, then switch Application: Open class discussion, ex 2b	Make flashcards for the new vocabulary words and study them
102	Unit 13c Subject, Object, Reflexive Pronouns, Each Other- pg 225	1	18.03 18.03	Presentation: New Grammar - subject, object, and reflexive pronouns/each other. Create a grammar chart with the students Practice: pg 226, ex 6 Application: Pair work - pg 227, ex 8	pg 228, ex 10
103	Unit 13c Subject, Object, Reflexive Pronouns, Each Other- pg 225	1	19.03 19.03	Presentation: New Grammar - subject, object, and reflexive pronouns/each other. Create a grammar chart with the students Practice: pg 226, ex 6 Application: Pair work - pg 227, ex 8	pg 228, ex 10
104	Unit 13d Take Care - pg 229	1	1.04 1.04	Presentation: New vocab, pg 229, ex 2a Practice: pg 230, ex 2b Application: pg 230, ex 3	Make flashcards for new vocab, pg 231 ex 4.
105	Unit 14a Household Chores - pg 233	1	2.04 2.04	Presentation: New Vocab, pg 233. Practice: pg 234, ex 2b Application: Divide students into 2 teams, play a flashcard quiz game with the new vocab. Instructor-created flashcard game	Assign each student to draw and label pictures of household chore:
106	Unit 14a Present Continuous - pg 234	1	5.04 5.04	Presentation: New Grammar - Present Continuous Practice: pg 235, ex 6 - complete the table Application: pg 236, ex. 9	pg 236, ex 10

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107	Unit 14b Family Chores and Holidays - pg 239	1	6.04 6.04	<p>Presentation: Chore review, ex 1a, pg 239 Practice: Read ex 3, part 1 together as a class, fill in the blanks Application: Pair work - read ex 3, part 2 - find all the present continuous verbs, answer the questions in ex 4</p>	Write 5 present continuous sentences using household chore vocabulary
108	Unit 14b Present Simple vs. Present Continuous - pg 240	1	8.04 8.04	<p>Presentation: Grammar review - when do we use present continuous vs. present simple - use film phrases from pg 241 to demonstrate Practice: pg 241, ex 7 Application: Split students into groups, make present simple or present continuous sentences from instructor-prepared sentence cards - Instructor can use pg 247, ex 5a for ideas Instructor-prepared sentence cards for application</p>	pg 241, ex 8a
109	Unit 14b/14c Indefinite Pronouns - pg 243 and pg 248	1	9.04 9.04	<p>Presentation: New vocabulary, pg 243 and pg 248/249 Practice: pg 244, ex 14 Application: pg 249, ex 9</p>	Create your own table of indefinite pronouns in your copybook. Use the charts on pg 243 and pg 248 as models
110	Unit 14d Present Continuous for Future Arrangements - pg 252	1	12.04 12.04	<p>Presentation: New way to use present continuous, demonstrate with pg 252, ex 5 and 6 Practice: pg 253, ex 8 Application: pairwork, pg 253, ex 10a - write present continuous sentences with your partner and practice asking the questions</p>	pg 253, ex 9
111	Review for Test	1	13.04 13.04	Review Session	Study for the test
112	Mid-Quarter Test	1	15.04 15.04	Give the Test	
113	Unit 15a Types of Holidays/Vacations - pg 256	1	16.04 16.04	<p>Presentation: New vocab, pg 256 Practice: pg 257, ex 5 - read through the definitions with the students, explain the meaning in depth Application: pg 257, ex 8a</p>	Make flashcards for the new vocabulary
114	Travel experiences	1	19.04 19.04	<p>Presentation; new vocab p 259 Practice; ex-1,2 p 259</p>	Review new vocabulary

6th grade 4th Quarter, continued

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115	Unit 15a Types of Holidays/Vacations - pg 250	1	20.04 20.04	Presentation: New vocab. pg 256 Practice: pg 257, ex 5 - read through the definitions with the students, explain the meaning in depth Application: pg 257, ex 5a	Make flashcards for the new vocabulary
116	Unit 15b Present Perfect - pg 259	1	22.04 22.04	Presentation: Present Perfect Grammar with "been" and "gone" Practice: pg 261, ex 6 Application: pg 261, ex 7	Read the text on pg 259, ex 2. Write all the sentences with present perfect in your copybook pg 262, ex 12
117	Unit 15b Present Perfect Continued - pg 261	1	23.04 23.04	Presentation: Review present perfect rules, do ex 8a as a class Practice: pairwork, pg 261, ex 8c Application: pg 262, ex 10	
118	Unit 15c Life Experiences - pg 263	1	26.04 26.04	Presentation: Selection of new vocab, practice asking questions with the present perfect Practice: Looking up past participles/3rd form irregular verbs - pg 264, ex 5a. Application: pg 264, ex 7a	Make flash cards for the new vocab
119	Unit 15c Life Experiences continued - pg 265	1	27.04 27.04	Presentation: New grammar - Using present perfect to talk about actions starting in the past and continuing into the present Practice: pg 265, ex 8b Application: pg 266 - first work individually on exercise 10a, then trade sentences with a partner and have them read your answers to the class	Write 4 sentences about your parents using the present perfect. How long have they lived in the village? How long have they lived in your house? How long have they worked at their jobs? How long have they been parents?
120	Unit 15d He Has Done it! - pg 267	1	28.04 28.04	Presentation: Read pg 267, ex 1a with the class, ask students to answer the 2 questions Practice: pg 267, ex 1b Application: pg 268, ex 2	Choose 6 verbs, 2 regular and 4 irregular. Make a chart in your copybook of the 3 different forms of the verbs pg 270, ex 7
121	Unit 15d He Has Done it! continued - pg 268	1	30.04 30.04	Presentation: Go over present perfect grammar chart on page 268, discuss use of just, never, and already with the present perfect; Practice: pg 269, ex 3 Application: pg 269, ex 4	
122	Unit 16a School Rules - pg 272	1	3.05 3.05	Presentation: New vocab, pg 272 Practice: pg 273, ex 2 Application: Play Simon Says with school rules	Draw a school rule and label it in English
123	Must/ Mustn't	1	4.05 4.05	Teacher prepared exercises	Create 2 sentences using must.
125	Unit 16b Cultural Rules	1	6.05 6.05		Pg 278, ex 3
126	Unit 16b Have to - pg 278	1	7.05 7.05	Presentation: New vocab, pg 277; Practice: pg 277, ex 1-2; Presentation: New grammar, pg 278 - make positive, negative, and questions with "have to"; Practice: pg 278, ex 5; Application: Pair work - make a dialogue with your partner about chores and tasks you have to do that week. Present to the class.	pg 279, ex 7a
126	Unit 16c Kyrgyz Tradition: Beshik Toi - pg 281	1	10.05 10.05	Presentation: New vocab, pg 281 Practice: Reading, ex 3 - during reading, find the answers to ex 5a Application: Group work - divide students into 4 groups, answer the questions in ex 4 and compare answers	pg 282, ex 6
127	Beshik Toi		11.05 11.05	New vocabulary.	to tell

128	Present Simple Passive	1	07-07 13.05	07-07 13.05	Presentation: Present Simple Passive p 283 Practice: Exercises 10.11 p 284	Ex-14 p 285
129	Present Simple Passive exercises	1	14.05	14.05	Teacher prepared exercises	Make up 2 sentences using present simple passive
130	Unit 16c Kyrgyz Tradition: Tusoo Kesuu - pg 287	1	17.05	17.05	Presentation: New vocab. pg 287; Practice: Reading ex. 3 - during reading, find the answer to ex. 2; Application: Group work - divide students into 4 groups, answer q's in ex. 4 and compare answers	Review vocabulary
131	Unit 16d Defining Relative Clause - pg 288	1	18.05	18.05	Presentation: New grammar - demonstrate relative clauses with pg 288, ex 4a and review the rules in ex 4c Practice: pg 288, ex 5a Application: Divide students into groups of 3, ex 6 - give each group 2-3 sentences. have them present their answers at the front of the class	pg 289, ex 5c - write definitions for these 5 word using relative clauses
132	Fables	1	19.05	19.05	Presentation: New vocab, pg 290 Practice: Reading ex 3 - during reading find the answers to ex 2; Application: Group work - divide students into 4 groups, answer q's in ex. 4 and compare answers	Pg 291, ex 5
133	Let's talk	1	20.05	20.05	Ss will play a board game. They will review conditional sentences	Ex-1 p 293
134	Review	1	21.05	21.05	Review Session	Study for the Test
135	End of Quarter Test	1	22.05	22.05	Give Test	
136	End of Year Class	1	24.05	24.05	Review Games and Speaking Practice	
	Review	1	25.05	25.05		

2020-2021 School Year - 7th Form - 1st Quarter

№	Theme Сабактардын темалары	Hrs Сааты	Date Моноту	Texts/Tasks during class Класстык иштер жана текстер	Visual aids/Additional Materials	Home work Уй тапшырма
1	Welcome!	1	2.09	Class Rules and Expectations; Welcome games – review alphabet, pronouns		Re-read class expectations at home
2	What are your goals?	1	3.09	Students write/discuss: what do they wish they could do in English?; Grammar review present simple, family member vocab		Review grammar from class
3	Diagnostic Test	1	4.09	Take diagnostic test		
4	My profile – day 1 – Unit 1b	1	8.09	Presentation: Explanation of a profile/new vocab Practice: Students make profiles pg 7		Write a short profile of family member .
5	My profile – day 2 – Unit 1b	1	9.09	Students finish profiles. Practice: Students exchange and compare; Application: Class discussion similarities/differences		Study new vocab pg 8
6	How well do you know the grammar? - Unit 1c	1	11.09	Play grammar review game – print 1 copy per group from pg 8-10 or make a simplified game		Write 4 sentences in past tense with irregular verbs from the game
7	Child Prodigies – day 1 – Unit 2a	1	15.09	Presentation: Group/class discussion with activity 1a, pg 11. Practice: Listening with text from book, students will fill in the blanks Application: Students choose 2 new words from the listening, find definition with a group	Teacher-prepared listening	Pick 1 new word. Write 3 sentences with the new word. At least 1 sentence should be past tense.
8	Child Prodigies - day 2 – Unit 2a	1	16.09	Presentation: Pre-reading, pg 11, ex 2a Practice: Divide students into groups and give each 1 text about a child prodigy. Students read aloud to each in group. Application: pg 12, ex 3	Copy of page 12-13 from 7 th grade textbook	Write 3 sentences about a child prodigy from Kyrgyzstan.
9	Child Prodigies – day 3 – Unit 2a	1	18.09	Presentation: Past Simple Grammar and Spelling. Practice: ex 5, students can practice positive and negative Application: ex 10a partner work		Pg 16, ex 9 or teacher-prepared grammar drills

№	Theme Сабақтардың темалары	Hrs Сааты	Date Мәні	Texts/Tasks during class Классық ішкір және текстер	Visual aids/Additional Materials	Home work Үй-тапсырма
28	10 Thinking Differently – day 1 – Unit 2b	1	22.05	Presentation: pg 20, making questions in past tense Practice: pg 21, ex 6 Application: Groupwork, create questions for answers from the teacher (see ex 7), compare questions	Teacher-prepared answers for application	Give students questions words, students will write 1 question for each in past simple
29	11 Thinking Differently – day 2 – Unit 2b	1	23.05	Presentation: Review question formation Practice: ex 8a, students will prepare questions. Application: Students interview partners and write down their answers	Copies of card A and card B from text book	Students will write their own answers for questions they asked partner
0	12 I am a Prodigy - Unit 2c	1	25.05	Presentation: Demonstrate sentence structures for presentations, include past tense examples (pg 27) Practice: Students prepare presentations individually App: Students share presentations		Write about one of your classmate's achievements. What did they tell you?
	13 Mid-quarter review	1	29.05	Review vocabulary and grammar		Study for test
	14 Mid-quarter test	1	30.05	Give test		No homework
	15 Unique Biography – day 1 – Unit 2d	1	2.10.	Presentation: New verbs – to score, to complete, to take, to graduate, to receive, to measure, to research. Practice: Complete sentences with new verbs, teachers prepare practice sentences based on “what do child prodigies have in common?” Application: Make original sentences in pairs with 3 of the new verbs	Teacher-prepared sentences for practice (see pg ; visual aids and model 27-28 from book for guidance) sentences for presentation	Write 3 sentences with different verbs than written in class
	16 Unique Biography – day 2 – Unit 2d	1	6.10.	Presentation: Pre-reading open discussion “What kind of prodigies did we learn about?” Give students headline of reading, ask them to guess why this person is a prodigy. Practice: In pairs, read pg 28, ex 2, part A. During reading, students change verbs into past tense in blanks. Application: Post-reading, students will answer teach-prepared questions. Questions will be based on Ex. 5, but from Part A of the reading only.	Copies of reading pg 27-28 for pairs; teacher-prepared questions about part A of reading	Write 3 sentence about Tanishq Abraham. What is interesting about him?
17	Teenagers Addiction – Unit 3, pg 31		7.10.			

№	Theme Сабақтардың темалары	Hrs Сааты	Date Моногу	Texts/Tasks during class Классық шптер және текстер	Visual aids/Additional Materials	Home work Үй тапшырма
18	Grammar – Should/Ought – Unit 3	1	9 10.	Presentation: Grammar rules Practice: Write 3, 4 sentences.	pictures, cards.	Ex 9, 10. pg 35.
19	The Greatest Gift for Parents – Unit 3 pg 36.	1	13 10.	Presentation: New vocabulary. Practice: Read text pg 36.	pictures	Ex 5 pg 37
20	Adjectives ending in -ed or -ing	1	14 10	Presentation: Grammar rules Practice: Write 3 sentences	pictures. grammar	Ex 12 a) pg 40.
21	A guide for parents and teenager, pg 40	1	16 10.	Presentation: New vocabulary. Practice: Read the text pg 40.	cards, books.	Ex 4 pg 42.
22	Giving advice, pg 42	1	20 10	Presentation: Read text pg 42. Pr. Answer the questions	pictures	Ex 6 a). pg 45
23	Teenagers' Problems – day 1	1	21 10.	Presentation: New vocabulary Pr. Read text pg 44	pictures	Ex - 5 pg 45.
24	Teenagers' Problems – day 2	1	23 10.	Presentation: Read text pg	pictures	Review.
25	Review	1	26 10.	Presentation	cards.	Review
26	End of Quarter Test	1	28 10.	Taking the test.		Review
27	Halloween	1	30 10.	Read the test.		Read at ho

№	Theme Сабастардын темалары	Hrs. Сааты	Date Моногу		Texts/Tasks during class Класстык иштер жана текстер	Visual aids/Additional Materials	Home work Уй тапшырма
28	Kyrgyz National Food – Unit 4A	1	12.11.	11.11.	Presentation: Students will listen to and then read phone conversation aloud Practice: In pairs, students will make a list of ingredients in beshbarmak Application: In groups of 3, students will describe the steps to make beshbarmak	Printed copies of the dialogue from pg 49-50, or a simplified version prepared by instructor	Students will draw each step of making beshbarmak and write a sentence describing the step
29	Countable and Uncountable Nouns – Unit 4A	1	13.11	13.11	Presentation: Use beshbarmak ingredients to review countable/uncountable rules Practice: Students will divide a list of words between countable/uncountable Application: Students will play a game in teams to answer questions with countable/uncountable foods	Teacher-prepared game questions	Students will write 3 questions with "how much" and 3 questions with "how many"
30	Expressions of Quantity – Unit 4A	1	17.11	17.11	Presentation: Introduce expressions of quantity <i>enough, not enough, too many/not many, too much/not much, a few, a little, a lot of, lots of</i> Practice: Ex 8, pg 51 Application: Students will play X & O game in teams with expressions from page 52, ex 10		Students will draw 2 food pictures and use 2 different expressions to describe them
31	Table Manners – Unit 4B	1	18.11.	18.11.	Presentation: Make a list of table manner rules with students. Introduce table-related vocabulary while making list (fork, spoon, knife, napkin, chair, to serve, etc.). Practice: Students will work in groups and decide from the list which 4 rules are most important to them Application: Students will act out bad table manners, other students must guess which rule they are violating	Visual aids and realia for vocabulary	Draw a picture of someone breaking at least 3 table manner rules. Then write what rules they are breaking
32	Imperatives – Unit 4B	1	20.11.	20.11.	Presentation: Imperative rules Practice: Pretend an alien comes to dinner. Explain the rules of table manners with imperatives and simple language. Application: Students will pretend they are at the alien's house. Students will describe how the alien has different rules.	Teacher prepared homework questions, poster with imperative rules for presentation	Students will complete 5 imperative sentences. Teacher will prepare sentences from pg 55, ex

33	Reading with Linking Words – Unit 4C	1	25.11		Presentation: Linking words Practice: pg 58, ex 2 – teacher will read text aloud 2 times, students will take turns reading aloud for 3 rd reading. Students will pick correct linking word. Application: pg 59, ex 3, #1-4	Copies from the digital book of pgs 58-59, or modified text and questions based on the exercises	Pg 59, ex 3, #5-7
34	Writing with Linking Words – Unit 4C	1	27.11		Presentation: Review linking words Practice: pg 61, ex 5, Students will use text and pictures to write instructions for making pizza, or teacher prepared instructions for another food Application: Students read their instructions to class	Flipcharts with copies of instructions/pictures from pgs 61-62 from textbook, or copies for pairs	Write 4 original sentences with linking words.
35	Mid-quarter Review	1	1.12	1.12.	Review activities		Study for test
36	Mid-quarter Test	1	2.12.	2.12.	Give Test		Review material
37	Verbs of Thinking – day 1 – Unit 5A	1	4.12.	4.12.	Presentation: Introduce new verbs <i>to think, to recognize, to understand, to remind, to decide</i> Practice: pg 66, ex 4 Application: Game to complete sentences with the correct verb	Copies of exercises from pgs 66-67, or instructor-prepared exercise for practice	Pg 67, ex 5
38	Verbs of Thinking – day 2 – Unit 5A	1	8.12	9.12.	Presentation: Review verbs of thinking. Read sample dialogue with all verbs in use. Practice: Students will work in pairs. Teachers give students a topic, and students make a dialogue using all 5 verbs. Application: Students will present their dialogues.	Sample dialogue prepared by instructor	Students will review all new vocabulary from this quarter
39	Comparatives and Superlatives – day 1 – Unit 5B	1	9.12	11.12.	Presentation: Grammar rules for comparative and superlative adjectives Practice: pg 73, ex 7 and ex 8 Application: Students can work in pairs, write 2 comparative and 2 superlative sentences about classmates	Prepared practice exercises or copies from page 73	Students will write comparative and superlative forms for a list of adjectives
40	Comparatives and Superlatives – day 2 – Unit 5B	1	11.12.	13.12.	Presentation: Review table of rules, focus on sentence structure – <i>bigger than; as expensive as; the biggest</i> ; Practice: Students will answer questions using comparatives/superlatives about pictures Application: Students will play game, pg 74, ex 10 or a game with simplified rules	Copies of game board from exercise 10, pg 73	Students will write sentences with comparative and superlatives about foods

41	Healthy Lifestyle – Unit 5C	1	15.12		Presentation: New vocab, pg 75, ex 3a Practice: Teacher will read a text aloud comparing 2 students with healthy and unhealthy habits. Students will listen and make a list of who does which habits. Application: Students will write a short paragraph about how to be healthy using new phrases	Teacher-prepared listening text	Students will draw pictures for 3 of the new phrases and write the phrase at the bottom of the picture
42	Useful Language for Expressing Opinions – Unit 5C	1 16	16.12.		Presentation: Introduce useful language, pg 76 Practice: Students will work in pairs, answer questions using their opinions about healthy lifestyles Application: Teacher will hang answers around the room, and then give health-related questions. Students will stand by different answers and explain choices using the new phrases	Teacher-prepared questions and answers about healthy lifestyles	Students will use new phrases and imperatives to write health advice to a friend
43	Ecological Problems – day 1 – Unit 6A	1	18.12		Presentation: New vocab, pg 80 Practice: Read text pg 81 in pairs, find the new words Application: Answer true/false questions about the text	Copies of text for student pairs, pg 81; T/F statements about the text	Write a sentence with the new words
44	Ecological Problems – day 2 – Unit 6A	1	22.12.		Presentation: Class discussion, elicit concept map about ecological problems in your area Practice: In groups, students will make flipchart about one problem in their area. Draw a picture, and write why it is a problem, possible solutions. Application: Groups will present flipcharts	Flipchart paper, markers, etc.	Review vocabulary and grammar for the quarter
45	Review for Test	1	23.12.		Review for test		Study for test
46	End of Quarter Test	1	25.12.		Give test		Review mater
47	Snow Leopards – day 1 – 6B	1	29.12.		Presentation: Animals in Kyrgyzstan Practice: Match animal pictures and new words Application: Write about your favorite Kyrgyz animal		Write sentences for 3 endangered / 3 extinct animals
48	Snow Leopards – day 2 – 6B	1	30.12.		Presentation: Facts about Snow Leopards Practice: Students will write sentences with words from page 85 Application: Students will watch a video about Snow Leopards	Video about snow leopards	Enjoy winter break.

The 1st Form 3rd quarter.

No	Theme Сабактардын темалары	Hrs Саат	Date Моноду		Texts/Tasks during class Класстык иштер жана тексттер	Visual aids/Additional Materials	Home-work Уй тапшырма
49	Review of 1 st and 2 nd Quarters	1	12.01	12.01	Review games and activities		
50	Agriculture is Everywhere – Unit 7A	1	13.01	13.01	Presentation: Brainstorm ideas about agriculture. Listen to text from pg 96. Practice: Students answer multiple choice q's, pg 95 Application: Ss work in groups, write 2 ways agriculture in Kyrgyzstan is different than ancient Egypt	Simplified text from pg 96, prepared multiple choice questions	Draw a picture of agriculture in Ancient Egypt and label different activities
51	Could & Had to – day 1 – Unit 7A	1	15.01	15.01	Presentation: Could/couldn't/had to/didn't have to grammar Practice: pg 97, ex 4a Application: In pairs, students will write examples with new grammar about the previous year		Write at least 4 sentences to practice the new grammar
52	Could & Had to – day 2 – Unit 7A	1	19.01	19.01	Presentation: Review grammar by giving students scenarios, students must respond by giving an appropriate could/had sentences (see pg 99, ex 8) Practice: Prepare interview questions for classmates (see pg 100, ex10) Application: Interview 2 other classmates.	Scenarios for presentation	Write your own answers to your interview questions
53	Green Revolution – Unit 7B	1	20.01	20.01	Presentation: Introduce new words from the text Practice: Students will read text outloud about smart farming Application: In groups, students will make up a possible Smart Farming technology or idea and present it	Dialogue from pg 102 with pictures, or similar article with pictures; http://sciencenetlinks.com/lessons/modern-technology-and-farming/	Memorize new words, write 3 sentences about what farming in the future will be like
54	Will, Might, Definitely, Probably – Unit 7B	1	22.01	22.01	Presentation: Students will read ideas from homework and class will make a list of the ideas. Class discussion about which they think are most likely Practice: Students must place ideas along a spectrum on the board, from "will definitely" to "definitely won't" and guess what each word means. Application: Students will put sentences in order with new words (see pg 104, ex 4)		Write 5 sentences about next summer using the new grammar words

№	Theme Сабақтардың темалары	Hrs Саат	Date Моноғу		Texts/Tasks during class Класстық нұсқа және текстер	Visual aids/Additional Materials	Home work Үй тапшырма
55	Making Predictions – Unit 7C	1	26 01	26 01	Presentation: review grammar from 7B and structures for saying predictions. Practice: Students work in pairs. Write at least 4 questions to ask your partner. Try to get information to make a prediction about their future. Application: Students will exchange questions, give answers, and make a prediction about their partner	Instructions and examples, pg 107	Write a response to your partner's predication about you. Do you agree? Do you think something different will happen?
56	The Most Unusual Jobs – Unit 8A	1	27 01	27 01	Presentation: adding -er to make verbs into nouns. Practice: pg 109, ex 2 Application: Students work in groups, assign each group an unusual job. They must find the pros, cons, and characteristics needed for the job.		Pick another job you know. What are the pros, cons, and characteristics needed?
57	Verbs followed by infinitives or -ing verbs – Unit 8A	1	28 01	28 01	Presentation: Grammar verbs +infinitive/-ing Practice: Read a text with both forms of verbs, students list which verbs using the infinitive and which use -ing Application: Students complete sentences with the correct form of the verb (see pg 113, ex 12)	Teacher prepared text, or text from pg 111	3 questions selected from pg 114, ex 14a – use infinitives or -ing verbs
58	The Price of Success – Unit 8B	1	2 02	2/02	Presentation: New vocab: award, cultivate, elect, outstanding, rural, orphan, shelter (v.)/to take in (v.) Practice: Fill in the blank q's (see pg 116, ex) Application: Find new words in teacher-prepared text	Teacher-prepared story using the vocabulary words	Write sentences with the new vocabulary
59	Passive Voice – Day 1 – Unit 8B	1	3.02	3/02	Presentation: Rules for passive voice, use vocab from 8B to make examples Practice: Students will change active voice sentences into passive voice Application: Students will use sents. from practice, find and explain the difference in meaning between the active and passive voice sentences.		Write 3 sentences in active voice and change them into passive voice

The 7th class

No	Theme Сабактардын темалары	Hrs Саат ы	Date Мөөнөтү		Texts/Tasks during class Класстык иштер жана текстер	Visual aids/Additional Materials	Home work Үй тапшырма
60	Passive Voice – Day 2 – Unit 8B	1	5 02	5 02.	Presentation: Review rules, introduce "by - " at the end of passive sentences Practice: Divide students into 2 teams. Teams will take turns making active voice sentences for the other team to turn into passive voice sentences. The activity is speaking-based, students cannot write down the sentences Application: Students will make a silly story in only passive voice		Write passive voice sentences with all new vocabulary words
61	A Dream Job – Unit 8C	1	9 02	9 02.	Presentation: New jobs vocabulary Practice: Rank the jobs from most interesting to least interesting, class discussion to see what different opinions students have, students should explain their opinions. Application: Students will write their dream job, what responsibilities it has, what qualifications it has		Pick a family member. Describe their job, what responsibilities they have and what qualifications you need to be good at this job Study for the test
62	Mid-Quarter Review	1	10 02	10 02.	Review material from first half of the quarter	Teacher-prepared test	
63	Mid-Quarter Test	1	12 02	12 02.	Take test		Write your own proverb in English
64	Horse Proverbs – Unit 9a	1	16 02.	16 02.	Presentation: introduce "proverb", give some non-horse related proverbs and translate/explain Practice: Students work in groups, each group gets 1-2 Kyrgyz horse proverbs written in English. Students must decide the meaning Application: Students present their proverbs and explain why they agree or disagree with the proverb		
65	Permission and Obligation - Unit 9a	1	17 02	17 02.	Presentation: Can/can't, have to/don't have to Practice: Fill in the blank questions, rules for athletes (see pg 130, ex 8) Application: Give each group a sport, ask them to write the rules with the new grammar		Students will write 4 sentences about their permissions and obligations at home with the grammar.

№	Theme Сабақтардың темалары	Hrs Саат Ы	Date Моноғу	Texts/Tasks during class Класстың іштер жана текстер	Visual aids/Additional Materials	Home work Үй тапшырма
66	Tolubai Synchy – Unit 9B	1	19.02 . 19.02	Presentation: New vocabulary Practice: Teacher will read story from pg 134, students will find the new words Application: Students will answer T/F q's about the story		Write 5 sentences with new vocabulary
67	Past Continuous - Unit 9B	1	24.02 . 24.02	Presentation: Past continuous Practice: Students will choose past or present cont. to complete sentences Application: Teacher will pretend a major event happened the day before and everyone found out about it. Students will work with a partner and describe what they were doing when they heard the news. Ex: "When I heard the news, I was playing football."	Teacher-prepared practice questions	Teacher will write 5 present tense sents. Students will make them past continuous.
68	Past Continuous vs. Past Simple – Unit 9B	1	26.02 . 26.02	Presentation: When to use past cont. vs past simple, while/when Practice: Fill in the blank questions, see pg 136, ex 10 Application: Students will play game based on pg 138, ex 13 – make sentences with past continuous based on 2 pictures	Teacher-prepared exercises, visual aids for each group	Write 3 sentences using past simple with past continuous
68	Describing a Sporting Event – Unit 9c	1	2.03 . 2.03	Presentation: Students work first in groups and then as a class discussing sports-related q's (see page 139, ex 2) Practice: Students work in pairs and write about a sporting event. Students must write a sport, who is playing, when was it, who won, what kind of fans were there, what was the score, what else happened. Encourage Ss to use passive voice and past continuous. Application: Students present their sporting events		Write a different sporting event that's happening in the future/
70	While / During – Unit 9c	1	3.03 . 3.03	Presentation: While/During as linking words between events Practice: pg 142, ex 8 Application: Teachers will give a topic/prompt about past events, students will talk in a pair using during/while to describe the events together	Prepared structures and topics for application, copy of ex 8 for practice	Write 3 sentences using while/durin describing things you usually do together in schoc or at home. Ex: During class, I tal

The 7th Form

No	Theme Сабақтардың темалары	Hrs Сағат Ілі	Date Монооту		Texts/Tasks during class Класстық шптер және текстер	Visual aids/Additional Materials	Home work Үй тапшырма
41	Handicrafts around the world – Unit 10A	1	5 03	5 03	Presentation: New vocab: handicraft, leather handicraft, woodcraft, felt handicraft, beaded handicraft, embroidery, knitting” Practice: Divide students into groups of 3. Give students short texts describing different handicrafts. Students must match the correct description and handicraft Application: Cabbage ball activity, students must answer questions about handicrafts and new vocab (see pg 144, ex 2 for ideas)	Cabbage ball with 20 questions, real handicrafts, small texts for practice work	Find one handicraft in your house and write 4 sentences about it in English
42	Compound Nouns – Unit 10A	1	9 03	9 03	Presentation: Rules of compound nouns Practice: Matching activity, students will pair nouns in a logical way to make compound nouns and practice making them plural (see pg 147, ex 9) Application: Ss will work with a partner and try to make or remember 10 compound nouns they have heard. Review for accuracy at the end.	Teacher-prepared practice q’s	Write 4 sentences with plural compound nouns
43	Culture - Unit 10B	1	10 03	10 03	Presentation: Steps to making a shyrdak Practice: review key vocabulary from making a shyrdak Application: Students will write the steps to making a shyrdak	Shyrdak	Find a shyrdak in your home and describe it
44	Adjective Formation – Unit 10B	1	12 03	12 03	Presentation: Grammar rules noun+al/noun+ful/verb+ive Practice: pg 152, ex 11 Application: pg 153, ex 13	Exercises copied from pg 152-153	Pick 5 nouns and verbs you know, and write sentences with the adjective form
45	Review	1	16 03	16 03	Review material from the quarter		Study for test
46	End of quarter test	1	17 03	17 03	Take the test		Rest
47	Nooruz	1	19 03	18 03	Discuss and write about Nooruz traditions		Write about your family’s plans for Nooruz
48	Spring Break around the world	1	23 03	23 03	Read a text about different Spring Break traditions around the world, answer questions about the text	Teacher-prepared text	Write about 3 traditions.
49	End of Quarter Lesson	1	26 03	26 03	End of quarter games and review		Happy Nooruz!

2020-2021 School Year 7th form -4th Quarter

No	Theme	Hrs	Date	Date	Visual Aids, Texts, Tasks During the Class	Homework1
80	Unit 10c Making a paper crane pg.154	1	2.04	2.04	Presentation: New vocabulary Practice ex 3 pg 155	Ex 4,5 pg155
81	Making a paper crane pg.155	1	6.04	6.04	Presentation: New vocabulary pg 155 Practice ex6. Application ex 7 pg 156	Ex 8 pg 158
82	A symbol of peace and hope pg 158	1	8.04	8.04	Presentation: New words pg 159 Practice ex 3 pg 159	Make a paper crane
83	Read the text ex4 pg 159 Sadako Sasaki	1	9.04	9.04	Presentation: New words pg 160 Practice: Read the text pg 160 Application: ex5pg161	Ex6, pg 161
84	Let's discover... the USA! Pg 166	1	13.04	13.04	Presentation: Answer the questions. Pg 166 Practice: Read the text pg 167 The USA	Read the text pg 168 Part 2
85	Grammar: Definite article The and O article	1	16.04	16.04	Presentation: ex4 pg169 Practice: ex pg 170	Ex7 pg 170
86	Let's discover ...a cowboy country! Pg 171	1	20.04	20.04	Presentation: New vocad.pg 172 Practice: Read the text. The real cowboy Pg172	Ex4 pg 172 v Answer the questions
87	Text: How it all began pg 173	1	21.04	21.04	Presentation: Answer the question Pg 173 5)	Read the text Cowboy Food
88	Grammar: Defining Relative Clause	1	23.04	23.04	Presentation: Grammar rules pg 174 Practice 9 pg 175	Ex11 pg 176
89	Unit 11C Lets discover ...Kyrgyzstan! Pg 177	1	27.04	27.04	Presentation: ex1 pg 177. Practice: Find Information About Kyrgyzstan	Ex2 pg 179
90	Let's discover...the Land of Yummies! pg 179	1	28.04	28.04	Presentation: New vocad.pg 179 ex1 Practice: Math new words with pictures	Memorize 12 new words

91	Text 180 the land of Yummits	1	30.04	30.04	Presentation: Present new words form the text; fruit juice, tap, mixed with figs, gold brooches And necklace, raisins etc. Practice: Read the text and match with pictures pg 180	Read the pg 180 New vocabulary pg 182
92	Unit 12A. My passion is music pg 183	1	4.05	4.05	Presentation: Answer the questions pg 183 Ex1.Practice: Read the poem pg 183	Memorize the poem
93	Unit 12A .pg 184	1	5.05	5.05	Presentation: New vocabulary ,3 A) b) -Practice: Ex 4a) pg 184	Answer the questions
94	Grammar: The Present Perfect Tense pg 186	1	7.05	7.05	Presentation: Present Perfect Tancepg186 Practice ex 6,7 pg 187	Ex 8 pg187
95	Grammar: The Present Perfect Tense.	1	11.05	11.05	Presentation: Ask and answer the questions. Practice: Prepare your own questions	Prepare 5 questions using Present Perfect. T.
96	Grammar: Present Perfect and Past Simple with time words	1	12.05	12.05	Presentation: Teach grammar rules. Practice:Ex10 pg 189	EX 11 pg 190. Learn new vocab. Pg 191
97	Unit 12A. Music is life pg 191	1	14.05	14.05	Presentation: Ex 2 a) Pg 191.Discuss the Questions. Practice ex 2 a) pg 192	Wx 2d) pg 192
98	Unit 12B .Music in our life pg 192	1	18.05	18.05	Presentation: Listen to the interview with Z. Mavlyanova And tick the questions that she answered Ex2 c) pg 192 Practice Ex 2d) pg 194	EX3 pg 194
99	Grammar: Used to+ infinitive pg 195	1	18.05	18.05	Presentation: Grammar rule used to with the infinitive Practice:ex5,6 pg 196	Ex7,8 pg 197
100	Unit 12C. Make a music magazine pg 198	1	20.05	20.05	Presentation:Ex1,2,3 pg 198 Practice: Make your own music magazine Application: Presentation of your music magazine.	Ex 1.pg 200
101	Review	1	21.05	21.05	Review materials from the quarter	Study for test
102	End quarter test	1	24.05	24.05	Take the test	Review
103	End of year lesson	1	25.05	25.05	End of year games and rewiev	Enjoy your sumr

Six Forms - 1st Quarter

Week	Topic	Days	Start	End	Activities	Assignments
1	Introduction, Name, National Holidays	1	5.09	7.09	Discussion, review songs	Review of present simple form, simple past simple form, singular verbs, possessive pronouns
2	Registration	1	7.09	7.09	Taking the test	
3	Grammar: Present continuous tense	1	10.09	10.09	Activities and exercises	Write 2 sentences using Present Continuous
4	The construction 'New year', expressing interest, 'Excuse me, please'	1	11.09	11.09	Writing compressed sentences using 'Excuse me'	Write 2 sentences with 'Excuse me'
5	Answer questions, 'Excuse me' and 'please'	1	12.09	12.09	The questions with 'Excuse me' substituted with present continuous, speaking practice	Memorize 1 hour's 'Excuse me'
6	'To be going to', future simple tense	1	18.09	18.09	Conversation drills and exercises	Write 1 sentence using future plan
7	Review for the test	1	24.09	24.09	Review present continuous, 'Excuse me', 'please' and 'to be going to'	Study for the test
8	Test	1	25.09	25.09	Taking the test	Review 'Don't know' game
9	'Don't know' by Robert Frost	1	28.09	28.09	New words, rhyming	Write 2 parts of rhyming words
10	Part continuous tense - ongoing actions in the past	1	2.10	2.10	Answering the question 'what were you doing at ... time?'	Write 2 sentences about what you were doing yesterday at 10am
11	Adverbs: 'usually', 'sometimes', 'often', 'rarely', 'never'	1	5.10	5.10	Learn new vocabulary drills	Part 1 adverbs with 2 words eg. 10, 10, 10
12	'Good' or 'well'?	1	8.10	8.10	Drills, conversation practice, compare plural and singular structures	Write 2 sentences with each word
13	Reading and speaking Comprehension: 'Schools in Latin Europe'	1	12.10	12.10	Grammatical exercises, cards	Pg 14, ex 1.3
14	Writing topic: 'My School'	1	16.10	16.10	Writing a simple paragraph - opening, middle, conclusion	Continue working on paragraph
15	Peer review	1	18.10	18.10	Practice finding errors, relating peers work	Pg 15, ex 4
16	Review topics and vocabulary	1	23.10	23.10	Writing, speaking, discussion, reading	Study for the test
17	Test	1	26.10	26.10	Taking the test	
18	American and British Holidays	1	30.10	30.10	Picture cards, describing traditions and holidays	Review

Six Forms - 1st Quarter

Week	Topic	Days	Start	End	Activities	Assignments
1	Introduction: Name, National Holidays	1	5.09	7.09	Discussion: review songs	Review of present writing forms: simple and complex (write original notes) answer questions
2	Registration	1	7.09	7.09	Taking the test	
3	Grammar: Present continuous tense	1	10.09	10.09	Activities and Exercises	Write 2 sentences using Present Continuous
4	The construction 'New year' - expressing interest ('Happy New Year')	1	11.09	11.09	Writing: completed sentences using 'to be'	Write 2 sentences with 'New year'
5	Answer questions - 'What are you doing?'	1	12.09	12.09	The questions with 'to be' substituted with present continuous: speaking practice	Memorize 1 hour's 'What are you doing?'
6	'To be going to' - future simple tense	1	18.09	18.09	Conversation: drills and exercises	Write 1 sentence in all future plan
7	Review for the test	1	24.09	24.09	Review present continuous, 'New year', 'to be' and 'to be going to'	Study for the test
8	Test	1	25.09	25.09	Taking the test	Review 'Do it now' page
9	'Do it now' by Robert Frost	1	28.09	28.09	New words, rhyming	Write 2 parts of rhyming words
10	Part continuous tense - ongoing actions in the past	1	2.10	2.10	Answering the question: 'what were you doing at ... time?'	Write 2 sentences about what you were doing yesterday at 10am
11	Adverbs: 'usually', 'sometimes', 'often', 'rarely', 'never'	1	5.10	5.10	Learn new vocabulary: drills	Part 1 adverbs with 2 words (eg. 1st and 2nd)
12	'Good' or 'well'?	1	8.10	8.10	Drills: conversation practice: complete grammatical structures	Write 2 sentences with each word
13	Reading and speaking: Comprehension: 'Schools in Latin America'	1	12.10	12.10	Grammatical exercises: cards	Pg. 14 ex. 1.3
14	Writing topic: 'My School'	1	16.10	16.10	Writing a simple paragraph - opening, middle, conclusion	Continue working on paragraph
15	Form review	1	18.10	18.10	Practice leading errors: relating present work	Pg. 15, ex. 8
16	Review topics and vocabulary	1	23.10	23.10	Writing, speaking, discussion, reading	Study for the test
17	Test	1	26.10	26.10	Taking the test	
18	American and English Holidays	1	30.10	30.10	Picture cards: describing traditions and holidays	Review

2021-2022 School Year-8 th grade-3 rd Quarter

No	Theme	Hrs	21-22 Date	19-20 Date	Homework
33	I am a citizen of my country!	1	11.01	11.01	Write sentences
34	What is love?	1	15.01	15.01	Ex.7. Pg.32
35	My future profession	1	18.01	18.01	New words
36	Simple future tense	1	22.01	22.01	What profession will you be?
37	Simple future tense	1	25.01	25.01	Write 5 sentences
38	Simple future tense	1	28.01	28.01	Pg. 37. ex 8
39	A Guessing game	1	1.02	1.02	Pg. 36. ex 7
40	Review	1	5.02	5.02	Study for test
41	Test	1	8.02	8.02	Taking the test
42	What kind of person are you?	1	12.02	12.02	Pg. 38. ex.4
43	A very shy person	1	15.02	15.02	Pg.39, 40. ex.7,8
44	Everyone is Unique	1	19.02	19.02	Pg.40 ex.6,7
45	Everyone is Unique	1	22.02	22.02	Pg.41. ex.5
46	Project	1	26.02	26.02	Pg.40. ex 9
47	Weather	1	1.03	1.03	Describe today's weather
48	Weather	1	5.03	5.03	Ex. 1, Pg. 43
49	Weather	1	9.03	9.03	Ex.6. Pg.44
50	Review for the test	1	12.03	12.03	Study for the test
51	Test	1	15.03	15.03	Take the test
52	Review	1	19.03	19.03	Review

2021-2022 School Year-8 th grade- 4 th Quarter

№	Theme	Hrs	8 th	8 th	Homework
			Date	Date	
53	Weather	1	2 04	2 04	Describe the weather
54	Weather	1	3 04	3 04	Ex.7, Pg.47
55	Weather	1	9 04	9 04	Write sentences
56	Weather	1	12 04	12 04	Pg.50, ex.8
57	Review	1	16 04	16 04	Review weather
58	Test	1	19 04	19 04	Take the test
59	Present Perfect tense	1	23 04	23 04	Make up sentences
60	Present Perfect tense	1	26 04	26 04	Dialogues
61	Present Perfect tense	1	30 04	30 04	Make up sentences
62	Present Perfect tense	1	3 05	3 05	Write sentences
63	Seasons	1	7 05	7 05	Pg.51, ex.4
64	Seasons	1	10 05	10 05	Describe the seasons
65	Seasons	1	14 05	14 05	Pg.53, ex.9
66	Making arrangements with let's....	1	17 05	17 05	Write sentences
67	Dialogue: Making arrangements	1	18 05	18 05	Make Plans to visit your friends
68	Adverbs	1	21 05	21 05	Exercises
69	Adverbs of frequency	1	24 05	24 05	Write sentences
70	Review	1	28 05	28 05	Study for the test
71	Test	1			Take the test
72	End of Year class	1			Enjoy your Summer

9th Form - 1st Quarter

No.	Theme Сабақтардың темалары	Hrs. Сағат	Date Мәсінеті	Visual Aids, Texts, Tasks During the Class Пайдаланылған адабияттар, көрсетме құралдар және класстық ишгер	Homework Үй тапшырма	
1	Introductions; topic: "Back to School"	1	2.09	2.09	Discussion/speaking about summer holidays	Review: present simple, past simple, future simple, present continuous tenses; question words; prepositions
2	Discussion topic: "Ecology"	1	4.09	4.09	Describing deserts, oceans, and forests: weather words; animal/plant vocabulary; speaking practice	Write 3 sentences describing Төлөк's ecosystem
3	Grammar: "Used to..." construction	1	9.09	9.09	Sentence creation (speaking); grammar tables; "to be" with adjectives	Write 1 sentence about yourself using "used to"
4	Combining "used to" with present simple tense	1	11.09	11.09	Writing complex sentences; practicing conjunction "but"	Fill-in-the-blanks
5	Animal vocabulary	1	16.09	16.09	Animal words young and old; practicing "used to be"; listening and speaking	Draw a picture of an animal as a baby and as an adult; prepare 2 sentences
6	Grammar: 1st and 2nd person present perfect tense	1	18.09	18.09	Present homework; grammar tables; "finish," "write," "done"; asking questions	Ask 1 question, answer 1 given question
7	3rd person present perfect tense	1	23.09	23.09	"has" vs "have"; fill-in-the-blanks; "yet" - intent	Grammar tables
8	Grammar: past perfect tense	1	25.09	25.09	Exercises; grammar tables	Fill-in-the-blanks (infinitive verb given)
9	Reading: "The Old Man and the Sea"	1	30.09	30.09	1st paragraph of Hemingway's novel; reading; past perfect tense; vocabulary	Re-read story; Review vocabulary
10	Discussion: "The Old Man and the Sea"	1	2.10	2.10	Discussion; literary themes	Write 3 sentences using new words
11	Listening: English song	1	7.10	7.10	Fill in missing lyrics while listening; vocabulary	Review vocabulary
12	Review for the test	1	9.10	9.10	Review: present perfect; past perfect; vocabulary	Study for the test
13	Test Тест	1	14.10	14.10	Taking the test Тест жахуу	Review
14	American holidays: Halloween	1	16.10	16.10	Monster adjectives/nouns; American culture; vocabulary	Draw a monster; describe with one sentence

No.	Theme Сабактардын темалары	Hrs. Сааты	Date Меонегу		Visual Aids, Texts, Tasks During the Class Пайдаланылган адабияттар, көрсөтмө куралдар жана класстык иштер	Homework Үй тапшырма
15	Discussion topic: "People make history"	1	21.10	21.10	Discussion/brainstorm: historical events and famous historical figures	Describe a historical figure/heró
16	Reading Comprehension: "Life in a village 4,000 years ago"	1	23.10	23.10	Vocabulary; reading practice; historical themes	Pg. 23, ex. 5
17	Reading Comprehension: "History of the USA"	1	28.10	28.10	Group work: answering questions using past perfect tense	Pg. 25, ex. 8
18	Grammar: "When..." with present simple tense	1	30.10	30.10	Exercises; grammar tables	Write 3 sentences about your daily routine using "when..."
19	Listening and speaking comprehension: "Charles Dickens"	1	13.11	13.11	Group reading and listening; answering questions	Pg. 29, ex. 8
20	Review for the test	1	18.11	18.11	Review: readings; vocabulary; "when..." construction	Study for the test
21	Test	1	20.11	20.11	Taking the test	
22	Reading and speaking comprehension: "Kyrgyzstan"	1	25.11	25.11	New words; listening to text; comprehension check questions	Write a cinquain using words from "Kyrgyzstan"
23	Discussion topic: "The Manas epos"	1	2.12	2.12	Discussion; literary themes; draw a story cluster	Pg. 36, ex. 6
24	Reading and writing: "Evgeny Onegin" (2.11.)	1	4.12	4.12	Vocabulary; reading comprehension	Write a cinquain using words from E.O.
25	Presentations: cinquain	1	9.12	9.12	Present cinquains; discussion; review vocabulary	Write 2 sentences about Pushkin
26	Review for the test	1	16.12	16.12	Review: grammar; vocabulary; topics	Study for the test
27	Test	1	18.12	18.12	Taking the test	
28	New Year's songs	1	25.12	25.12	Listening; vocabulary; sing a song	Review vocabulary

9th Grade - 3rd Quarter

No.	Theme Сабактардын темалары	Hrs Сааты	Planned & Actual Dates Мооноту	Texts/Tasks During Class Пайдаланылган адабияттар жана класстык иштер	Visual Aids/Additional Materials Корсетмо куралдар/ Кошумча материалдар	Homework Үй тапшырма
1	Review 2nd Quarter	1	13.01 13.01	Presentation: review of major grammar topics and selected vocabulary. Practice: pair work activities - make sentences using 2nd quarter grammar. Application: group review game		Review vocabulary from second quarter
2	Customs and Traditions of Kyrgyz People (pg. 38)	1	15.01 15.01	Presentation: New Words, Ex. 3 Practice: Read the text and complete Ex. 4 Application: Ex. 6, pg. 40	Practice: Shortened/simplified text prepared by instructor	Students should write at least 3 sentences about a Kyrgyz custom they think is important and why
3	Talking about Our Traditions	1	20.01 20.01	Presentation: Review Structures to speak about your traditions, and what you like and dislike about them, remind students to use vocabulary from previous lesson Practice: Split students into pairs, have them write out a dialogue about Kyrgyz traditions Application: Students will present their dialogues to the class		Write a new dialogue with 6 questions and answers about Kyrgyz traditions
4	Nooruz (pg. 43)	1	22.01 22.01	Presentation: New Words, Ex. 2 Practice: Ex. 6, pg. 45. Application: Students work in groups and create skit about Nooruz party		Ex. 3, add 4 or 5 more sentences to the story
5	Tell About Yourself (pg. 45)	1	27.01 27.01	Presentation: introduce 4-6 birthday-related vocabulary words Practice: Split students into groups, assign half the students ex. 7 #a-e, and half the students ex. 7 #f-j Application: Split students into groups of 3, write a short conversation and pretend it is one student's birthday	Presentation: Instructor-prepared vocabulary list, visual aids for mpf instruction	Ex. 8 b), pg. 46
6	Review of Customs and Holidays	1	29.01 29.01	Presentation: Review vocabulary from traditions and birthdays Practice: Split students into 2 groups, write spoken questions about holidays and Kyrgyz traditions Application: Use the students questions to play a quiz game		Students will answer 4-5 quiz questions in their copybook
7	Sing an English Song	1	3.02 3.02	Presentation: New Words Practice: Review Song line by line Application: Sing	Song vocabulary list, limit to no more than 8 new words; Song suggestions: - can use 1 or 2 verses only	Write a sentence with each new vocabulary word
8	"An Unusual Gift" (pg. 50)	1	5.02 5.02	Presentation: Give new words from text to students Practice: Students will fill in gaps from Ex. 3 while teacher reads Application: Ex 4. Divide students into 6 groups, assign each group #a-f, and groups must make a very short presentation acting out the question and answer		Write a different ending for the story using the new vocabulary (5 sentences)
9	Grammar: There is, There are (pg. 52)	1	10.02 10.02	Presentation: New Grammar Topic Practice: Ex. 7, pg 52 Application: Make the statements from ex. 7 into "Are there/Is there" questions		Tell us what is in your bedroom using "There is, There are"
10	Newspaper (pg. 54)	1	12.02 12.02	Presentation: New Words Ex. 3 - publication, current events, handwritten, advantage, to cover, last week, to print, public opinion Practice: Read Text, Answer Ex. 4 Application: Discussion using questions from Ex. 2, page 54	Modified reading, using selected vocabulary and add at least 1 sentence about the internet and online news	Where do you get your news from? What kind of news do you read about? Write at least 4 sentences

11	Newspaper Articles (pg. 56)	1	17.02	17.02	Presentation: Give students new words to understand article Practice: Read article as class and answer questions about it	English Newspaper Article	Write your own newspaper article. Answer who, where, when, what, and why it is news/matters
12	Midterm Test		19.02	19.02	Design test with vocabulary questions, reading/writing assignment about holidays/newspapers, grammar "There is/There are" Presentation: New Words, Ex. 7		
13	Culture Shock! (pg. 56)	1	24.02	24.02	Practice: Read text - use a simplified text of pg. 57 - students should underline new vocabulary words in the reading Application: Work in pairs. Answer: Do you think it is exciting or scary to be in a different culture? Answer using at least 3 new vocabulary words. Present their reasons to the class. Presentation: Ex. 3, Present new adjectives to class Practice: Grammar review - make comparative sentences with new adjectives		Ex. 8, pg. 58: Choose 2 pieces of advice and why you think they are important
14	Advertising (pg. 59)	1	26.02	26.02	Application: Split students into 4 groups, each should write a short advertisement using at least 3 comparative adjectives and present to the class Presentation: Present New Words Practice: Read Text		Write about 5 objects in your house using the new adjectives
15	History of Communication (pg. 60)	1	3.03	3.03	Application: Give students "True or False" Questions about Text Presentation: Explain Grammar difference between 'will/shall' and 'should'		What types of communication do you use?
16	Grammar: "Will/Shall," and "Should"	1	5.03	5.03	Practice: Partner work: Teacher-prepared worksheet Application: Group work - ask students to choose between activities they will do vs. activities they should do that day Presentation: Go through model of a calendar and daily activities, present new vocabulary	Teacher-prepared worksheet; list of activities for students to pick will/shall or should	Write 5 things that good students should do
17	Making Plans for the Vacation	1	10.03	10.03	Practice: Students should write the daily schedule for at least 2 days of the vacation Application: Group work - ask other students about their plans for the vacation	Model calendar, activity-vocabulary list	Write a full schedule for the vacation. Write at least one goal for each day.
18	Review for Test	1	12.03	12.03	Review Session		Study for the Test
19	Test	1	17.03	17.03	Taking the Test		

9th grade 4th Quarter

No.	Theme Сабақтардың темалары	Hrs Сааты	Planned & Actual Date Мононоту	Texts/Tasks during class Пайдаланылған адабияттар жана класстық іштер	Visual Aids/Additional Materials Көрсөтме к уралдар/ Қосымша материалдар	Homework Үй тапшырма
1	Review 3rd Quarter	1	2.04 2.04	Teacher prepared review material		Be prepared to talk about spring vacation
2	Modern Achievements in Communication, pg 61	1	8.04 8.04	Presentation: Present 5 new vocabulary words about modern communication. Practice: ex 7, pg 61 Application: Group work, each group must pick a modern communication method and explain pros and cons		Review vocabulary.
3	Irregular Second Form Verbs (pg. 65)	1	9.04 9.04	Presentation: Present Irregular 2nd form for verbs from Ex. 7 Practice: Split students into three groups, fill in the blanks and decide what their article's title is Application: Ask each group to present their article to the class using their own words		Ex. 8, pg 66 - read the text, write down all the regular and irregular verbs used in the text
4	Speaking with Irregular Verbs	1	14.04 14.04	Presentation: Model sentences using irregular verbs from pg. 65 Practice: Split students into pairs, practice reading a dialogue with the irregular verbs aloud Application: Put students in new groups of 3. write an original dialogue using at least 4 irregular verbs, present to the class	Instructor-prepared dialogues using irregular verbs	Write 4 sentences with irregular verbs about what they did last night.
5	Olympic games (pg. 68)	1	16.04 16.04	Presentation: New Words, Ex. 5 Practice: Split class into groups, have each group answer Ex. 6 a-c questions. When finished, present to class.		Ex. 7, pg 69
6	Direct and Indirect Speech Practice	1	21.04 21.04	Presentation: Model sentences in both direct and indirect speech, emphasize use of "that" and "asked" and changes in verb tense Practice: Pair work on worksheet - have students switch direct speech sentences and indirect speech sentences Application: Split students into 5 groups - give each group a cartoon strip, have them tell each other what the characters are saying	Instructor-prepared worksheet for practice . 5 English cartoon strips	Ask a family member about their day. Write 4 sentences using indirect speech to talk about it.
7	Asking Questions about the Past	1	23.04 23.04	Presentation: Use a mix of regular and irregular verbs, demonstrate "Did...?" and answering with past tense Practice: Split students into 5 groups - give each a worksheet and ask them to write in the correct form of the do/did and the main verb Application: Pairwork - Students will ask each other 5 questions about what they did yesterday, ask some students to present to the class	Instructor-prepared fill-in-the-blank worksheet	Write 3 questions about the past and 3 answers
8	Review for the Mid-Quarter Test	1	28.04 28.04	Review		Review
9	Mid-Quarter Test	1	30.04 30.04	Test		
10	Reading - Old Man and the Sea - Chapter 1, pg 109 - Making predictions about a text	1	6.05 6.05	Presentation: Discuss Themes of the reading. Ask Ss what they think they will find in the reading Practice: Read chapter 1 with the class - give students a worksheet to identify where, who, what of the chapter Application: Pair work - true/false questions about the chapter	Instructor-prepared worksheet for during reading, true/false questions for application	Ex. 1, pg 109

11	Reading - Old Man and the Sea - Ch 2, part 1, pg 110	1	7.05 7.05	<p>Presentation: Grammar review of direct reported speech. For example: "I know," the old man said.</p> <p>Practice: Students will read Chapter II, until middle of page 110 "...it was sunny on the Terrace." Have students complete vocabulary matching worksheet during reading with 5 words taken from the text</p> <p>Application: Split students into 3 groups, find all the sentences with indirect speech and change them into direct speech</p>	Instructor-prepared worksheet for vocabulary matching	Write 5 sentences with indirect speech using the vocabulary words from the practice
12	Reading - Old Man and the Sea - Ch 2, part 2, pg 109-110	1	10.05 10.05	<p>Presentation: Present 5 new vocabulary words</p> <p>Practice: Read Chapter II, from middle of pg. 109 -110, complete fill-in-the-blank worksheet with lines taken from the chapter using the new vocabulary words</p> <p>Application: Pairwork, Ex. 5, pg 112</p>	Instructor-prepared fill-in-the-blank worksheet for the practice	Reread Ch I and Ch II
13	Old Man and the Sea - Writing about the reading	1	12.05 12.05	<p>Presentation: Facilitate discussion about Ch I and II - generate ideas and write on the board</p> <p>Practice: Ask students to write answers to 2-3 questions about the meaning of the reading. Focus on questions about themes of the reading</p> <p>Application: Pairwork - each student will write a question about the reading and give it to their partner to answer</p>	Prepared questions about the reading	Study the vocabulary from both chapters of the reading
14	Giving advice with should		13.05 13.05	<p>Presentation: New words (illness words and phrases). Practice: Students say what they should or shouldn't do for illnesses (headache, flu, stomachache etc.)</p>	Instructor-prepared fill-in-the-blank worksheet for the practice	Write 2 illnesses and write your advice.
15	Future plans with "going to"		14.05 14.05	<p>Presentation: Form to be going to. Practice: Fill in the blanks with "going to" form</p>		Write 2 sentences what are you going to do this weekend
16	Question form with "going to"		17.05 17.05	<p>Presentation: Form question form of "to be going to" Practice: Ss rewrite the question sentences with to be going to"</p>	Instructor-prepared fill-in-the-blank worksheet for the practice	Write 2 questions to your friend with "to be going to"
17	Asking about Summer Vacation	1	19.05 19.05	<p>Presentation: Write 6 questions students can ask each other about summer plans</p> <p>Practice: Split students into 3 groups, have students ask and answer the questions</p> <p>Application: Pairwork - have Students present each other's summer plans using reported speech</p>	Prepared list of questions for speaking practice	Enjoy Summer!
18	Review for End of Year Test	1	20.05 20.05	Review		Study for Test
19	End of Year Test	1	21.05 21.05	Test		
20	Yearbook Send-offs	1	24.05 24.05	<p>Activity: Give each student a piece of paper. Each student will write "Thank you's to their classmates for the year. For example: "Thank you for being my friend!" (pg. 86-91). After class, use cards to make poster and hang in classroom</p>		r
21	Reviews	1	24.05 24.05	reviews		reviews

10th Form - 1st Quarter

2024-25

No	Theme	Qty	Date		Visual Aids, Tests, Tasks, During Class	Homework
1	Introductions topic "Summer Holidays"	1	30/8	30/8	Discussing summer holidays, review past simple tense	Review - present simple, past simple, future simple, present continuous forms, question words, prepositions
2	Diagnostic test	1	4/9	4/9	Taking the test	
3	Reading "First Teacher" Myr. Suzanne Morrison	1	10/9	10/9	Reading comprehension, translation, vocabulary	Re-read the text, review vocabulary
4	Discussion "First Teacher"	1	11/9	11/9	Discussion topics: teaching, revolution, village life	Write 3 sentences about village, using them in from class
5	Writing topic "Your future profession"	1	12/9	12/9	Writing sentences, identifying strengths and weaknesses, profession vocabulary	Edit - finish writing sentences
6	Writing topic "Your future profession"	1	18/9	18/9	Writing a paragraph, short essay, how to write introductions and conclusions	Study for the test
7	Test	1	24/9	24/9	Taking the test	
8	Reading and writing comprehension: "A Japanese school in London"	2	25/9	25/9	Discussion: pres/cont; compare London school with your own	Pg 4, ex. 8
9	Grammar: Direct reporting	1	28/9	28/9	Function, word order	Write a dialogue
10	Grammar: Indirect reporting	1	2/10	2/10	Convert direct reports to indirect reports, work with dialogues	Finish converting dialogue to indirect grammar
11	Basic suffixes and prefixes	1	5/10	5/10	"ful", "less", "ness", "est", "ly", "ion", "ity", "er", "er", "ing"	Word list - under line prefixes and suffixes
12	Weather - words and idioms	1	8/10	8/10	Group work - guessing meanings of idioms	Review vocabulary
13	Writing: Formal letters	1	12/10	12/10	Structure; formatting; postal addresses, vocabulary; formal writing	Finish writing letter
14	Writing: Informal letters	1	16/10	16/10	Free phrases, questions, vocabulary; informal writing	Finish writing letter
15	Reading: letters	2	18/10	18/10	Read instruction: prepared letters, review grammar and concepts	Prepare 1 classification question
16	Review for the test	1	23/10	23/10	Review: grammar, vocabulary topics	Study for the test
17	Test	1	26/10	26/10	Taking the test	
18	Listening to American songs	1	30/10	30/10	Listening to music, group work, fill in the blanks	Review vocabulary

10th Form - 2nd Quarter

No	Theme	No	Date		Visual Aids, Texts, Tasks During Class	Homework
			25-11	27-11		
19	Dialogue topic: "Weather"	1	13.11	13.11	Perform dialogues; idioms and phrases	Write a dialogue about the weather
20	Grammar: Present perfect tense; dialogues	1	16.11	16.11	Act out material - written dialogues	Fill-in-the-blanks (present perfect tense)
21	Debate topic: "Homework"	1	15.11	18.11	Brainstorm - pros and cons of homework; argumentative phrasing	Review vocabulary/phrases
22	Argumentative writing topic: "Homework"	1	23.11	23.11	Writing a paragraph; argumentative style; making an argument	Edit paragraphs
23	Reading: peer review	1	22.11	22.11	Peer review; students read each other's papers	Brainstorm 3 other debate topics
24	Review for the test	1	30.11	30.11	Review: present perfect tense; dialogues/phrases; argumentative writing	Study for the test
24	Test	1	4.12	4.12	Taking the test	
26	Grammar: Past perfect tense	1	7.12	8.12	Exercises; grammar tables	Fill in the blanks
27	Dialogue: past perfect tense	1	11.12	11.12	Act out dialogues; reading; speaking; listening	Write 2 sentences using past perfect tense
28	Grammar: Conditionals	1	14.12	14.12	Using and answering questions; speaking	Write 4 sentences using conditionals
29	Grammar: Counterfactual conditionals	1	18.12	18.12	Fill-in-the-blanks; exercises	Write 2 sentences using counterfactual conditionals
30	Review for the test	1	21.12	21.12	Review: grammar; vocabulary; topics	Study for the test
31	Test	1	25.12	25.12	Taking the test	
32	New Year's songs	1	28.12	28.12	Listening and pronunciation practice	Review vocabulary

10th Form - 3rd Quarter

No.	Theme Сабактардын темалары	Hrs Саям:	Planned & Actual Dates Мээри 01.12 - 01.01	Visual Aids, Texts, Tasks During the Class	Additional textbooks, visual aids	Homework
33	Model verbs – could, would, and should	1	11.01 11.01	After showing usage and conjugation of 3 model verbs, students create sentences	Page 36	Exercise 7, Pg 36
34	Discussion topic - culture	1	15.01 15.01	Introduce new words related to culture – tradition, habit, ritual, religion, geography, share – use to describe Kyrgyz culture	Flashcards, pictures, paper, video, prepare exercises	Describe a tradition you have learned about from other culture
35	Discussion topic – American customs	1	18.01 18.01	Textbook + Instructor – discuss American customs – compare cultures students know with American culture, talk in conditionals. Americans should _____	Instructor-prepared exercises, discussion, videos, text Pg. 50, 55, 58	Students describe their favorite part of American culture
36	Writing: American meals	1	22.01 22.01	Introduce new food vocabulary and review old words. Students work in groups to describe different parts of a meal – preparation, appetizer, main course, dessert	Pg. 49	Describe a big meal (wedding, party, etc.) in Kyrgyzstan
37	Text – Fire at the Plaza Hotel	1	25.01 25.01	Introduce vocabulary, read the text aloud as a class, clarify 100%	Pg. 41	Finish exercise 6B, pg. 43
38	Text – Fire at the Plaza Hotel (continued)	1	28.01 28.01	Review vocabulary from previous lesson, perform skills to respond to exercises 1 and 2	Pg. 44	If there was a fire at your house, what would you do?
39	Practice: Creating a Story	1	1.02 1.02	Instructor writes blanks on the board next to parts of speech – fill in blanks as used class, teacher hands out text to complete blanks	Prepare text with words missing	Review parts of speech
40	Review: Conditionals	1	5.02 5.02	Review usage of conditionals – students write conditional sentences in groups then split into if/then then ask another group to match correct statements	Flashcards, pictures, papers, instructor prepared exercises	Write 2 sentences using conditionals
41	Conversations	1	8.02 8.02	Students work in pair to prepare a conversation about an ordinary topic (work, meals, family) conversation must include clarifying/interested questions – How old is your brother – when talking about brother	Pg. 54	Write 2 sentences about your favorite song
42	Singing a Song	1	12.02 12.02	Students will sing a classical American song, read lyrics, translate and learn necessary vocabulary	Audio player – American song	Review vocabulary
43	Review: Reporting	1	15.02 15.02	Review direct and indirect reporting, use the song lyrics from previous lesson to create examples	Audio player – American song	Write one sentence with direct report and change it to indirect
44	Debate/Discussion	1	18.02 18.02	Students choose their favorite food, and write its pros and cons, collect all of the arguments on the board, discuss as a class	Board, textbooks, paper	Describe your favorite food – why do you like it?
45	Writing a Poem	1	22.02 22.02	Students will write a haiku, a three line poem where the first line has 5 syllables 2 nd – 7, and 3 rd – 5 syllables	Resources from the internet	Finish writing haiku, translate into Kyrgyz
46	Countable and Uncountable nouns	1	26.02 26.02	Presentation: Exercise 12, identify countable and uncountable nouns, usage of "of" Ex. = milk, water, air, tea, coffee, wine, sugar	Pg. 59	Write a story with 5 uncountable nouns

10th Form 4th Quarter

No.	Theme Сабактардын темалары	Hex саяты	Planned & Actual Dates Межелери	Texts, Tasks During the Class	Additional Textbooks, visual aids	Homework Үй тапшырмасы
53	Grammar: Prepositions – by, on, in (Pg. 167)	1	2.04 2.04	Presentation: Identify change in the verb "go" when the preposition is added	Pg. 44	Write about spring holiday using these prepositions
54	Reading: Intentions	1	3.04 3.04	Answering the questions, review past simple	Solutions, Text, File P., Davies Pg. 72	Review vocabulary
55	Grammar: Phrasal Verbs	1	5.04 5.04	Presentation: Explain 12 phrasal verbs with added preposition	Pg. 71	Tell us about your responsibilities at home using phrasal verbs
56	Dialogue: Buying a ticket	1	12.04 12.04	Pair work – Create a dialogue presentation	Instructor-prepared exercises	No homework
57	Listening to a song	1	16.04 16.04	Listening and filling in the gaps	Lyrics	New vocabulary
58	Grammar: Possessive case with dates and collective nouns	1	05.04 18.04	Exercises – teacher prepares materials and instructions	Pg. 73	Translate Kyrgyz holidays into English using possessive case
59	Writing – Describing yourself	1	23.04 23.04	Write story about yourself, exercises – find errors in the sentences	New English File: Pre-Inter pg. 13	Finish at home
60	Discussion: Who knows you better?	1	24.04 24.04	New words, review present simple	New English File: Pre-Inter pg. 24	Answer the questions
61	Writing: Essay	1	30.04 30.04	Students write an essay on given topic explain essay structure to students	Teacher prepares exercises/aids	Finish essay
62	"The Two Gifts" Page 79	1	7.05 30.05	Activity- 3 groups – Give each group "stop" sentences answer questions for part. At the end students will their action and give answers	Pg. 79	Exercise 9 Card # 2 pg. 82
63	"The Two Gifts" Page 79 continued	1	7.05 7.05		Pg. 79	Exercise 9 Card # 2 pg. 82
64	Speaking: Health and Medicine	1	10.05 10.05	New vocabulary, speaking	New English File: Inter. Pg. 24	Answer the questions
65	Discussion: Do you want to be young forever?	1	15.05 15.05	New vocabulary, speaking, discussion	New English File - Inter. Pg. 32	Review vocabulary
66	Review for the test	1	17.05 17.05	Review	Pictures, papers, instructor prepares exercises, materials	Study for the test
67	Test	1	18.05 18.05	Take the test	Instructor-prepared test	
68	End of school activities	1	21.05 21.05	Games and activities, diagnostic test results	Music/movie player, games	

11th Form - 1st Quarter

No	Theme	Hrs	Date	Visual Aids; Texts; Tasks; During Class	Homework
1	Introductions; topic: "Summer Holidays"	1	2.09	Discussing summer holidays; review past simple tense	Review: present simple, past simple, future simple, present continuous tenses; question words; prepositions
2	Diagnostic test	1	4.09	Taking the test	
3	Reading topic: "Great Britain"	1	9.09	Reading practice; new vocabulary	Review vocabulary
4	Writing topic: "Geography"	1	11.09	Present simple; physical relation vocabulary; geographic vocabulary	Write 2 sentences describing your village
5	Dialogue topic: "Geography"	1	16.09	Speaking practice; phrases and idioms	Write 2 sentences using new words/phrases/idioms
6	Grammar: gerunds	1	18.09	Turning verbs into nouns; drills	Identifying present continuous vs gerunds
7	Grammar: gerund phrases	1	23.09	For example, "read a book" to "reading books"	Study for the test
8	Test	1	25.09	Taking the test	
9	Reading topic: "Romeo and Juliet"	1	30.09	Speaking, discussion, reading	Write 2 sentences about "Romeo and Juliet"
10	Monologue: "Romeo and Juliet"	1	2.10	"O Romeo, O Romeo..." Watch professional performance; Translate to simple English; speaking practice	Memorize monologue (in parts)
11	Monologue: "Romeo and Juliet"	1	7.10	Recite monologue; listening practice	Review vocabulary
12	Grammar: subject; object; verb	1	9.10	Sentence mapping	Map 2 sentences
13	Grammar: infinitives with "want to;" "need to" (sentence object)	1	14.10	Grammar tables, drills	Worksheet I
14	Grammar: infinitives as sentence subject	1	16.10	show you the house is difficult"	Worksheet II
15	Grammar: gerunds and infinitives	1	21.10	Comparing grammatical structures; exercises; drills	Worksheet III
16	Review for the test	1	23.10	Review: grammar; vocabulary; topics	Study for the test
17	Test	1	28.10	Taking the test	
18	Poem: "October's Party"	1	30.10	Reading; speaking; listening; identifying parts of speech	Re-read poem pg. 63

No	Theme	Hrs	Date	Visual Aids, Texts, Tasks During Class	Homework
19	Reading: "Jamila"	1	13.11 13.11	Read passage; new vocabulary	Review vocabulary
20	Film: "Jamila"	1	18.11 18.11	Watch segments; listening practice; discussion	Write 2 sentences about the film
21	Debate: "Jamila"	1	20.11 20.11	Evaluate Jamila's decision; making an argument; brainstorm	Write an argument (2 sentences - argument and evidence)
22	Debate: "Jamila"	1	25.11 25.11	Spoken debate; making an argument; persuasive speaking	Review sentence mapping
23	Grammar: compound sentences	1	2.12 2.12	Conjunctions and disjunctions; punctuation; subject/object/predicate; reference	Write the longest sentence you can
24	Grammar: passive voice	1	4.12 4.12	Common usage; sentence mapping	Study for the test
25	Test	1	9.12 9.12	Taking the test	
26	Listening to American songs	1	16.12 16.12	Listening practice; filling in missing words; vocabulary	Review vocabulary
27	American holidays: Thanksgiving	1	18.12 18.12	American culture; vocabulary	Write 2 sentences about another holiday
28	Writing topic: "Historical Monuments"	1	25.12 25.12	Describing historical monuments with passive voice	Fill-in-the-blanks
29	Reading: American poetry	1	13.01 13.01	Reading practice; interpretation; new vocabulary	Review vocabulary/ write a poem
30	Review for the test	1	15.01 15.01	Review: grammar; vocabulary; topics	Study for the test
31	Test	1	20.01 20.01	Taking the test	
32	Listening to American songs	1	22.01 22.01	Listening practice; filling in missing words; vocabulary	Pg. 317, ex. 1

No	Theme Сабактардын темалары	Hrs Саат ы	Planned & Actual Dates Мөөнөтү 27-1-27-27	Texts/Tasks During Class Пайдаланылган адабияттар жана класстык иштер	Visual Aids/Additional Materials Көрсөтмө к уралдар/ Кошумча материалдар	Homework Үй тапшырма
33	Review Quarter Materials	1	27.01 27.01	Exercises and fill in the gaps	Flashcards, pictures, papers, instructor prepared exercises and materials.	Review Vocabulary
34	Orozo Ait and Kurman Ait (pg. 156)	1	29.01 29.01	Presentation: New Words from Text Practice: In groups, use Venn Diagram to write differences and similarities between the two Application: Groups will present findings	Page 156	Write 10 ten sentences about how you celebrate Orozo Ait
35	The Kyrgyz Republic (pg. 157)	1	3.02 3.02	Presentation: From text, present new words to students Practice: Read Ex. 12. Prepare 'True or False' sentences for students to answer Application: In groups, complete Ex. 13	Flashcards, pictures, papers, instructor prepared exercises and materials. Page 157	How would you explain the Kyrgyz Republic to somebody? Write 3-5 sent.
36	"Twinkle, Twinkle, Little Star" (pg. 159)	1	5.02 5.02	Presentation: Present new words from text Practice: Sing song Application: Students will write their own poem using new words	Flashcards, pictures, papers, instructor prepared exercises and materials.	Memorize the song and Finish poems
37	Russia (pg. 160)	1	10.02 10.02	Presentation: New Words from Ex. 1 Practice: Split class into four groups (Russia, Land, Education and Industry, Agriculture). Each group will read their section and present what they learned about Russia in English	Flashcards, pictures, papers, instructor prepared exercises and materials.	Write 5 more things about Russia that you know
38	Creative Writing Activity (page 179)	1	12.02 12.02	Presentation: Explain/model how to write creative story. Students use pictures to write their own story, will present at the end of class their stories.	Flashcards, pictures, papers, instructor prepared exercises and materials. Internet downloaded materials	Explain in a few sentences why/why not do you want to go to Nepal
39	Music (pg. 164)	1	17.02 17.02	Presentation: Music terminology. For example: pop music, classical music, jazz Practice: Play different types of music for the class, they will need to guess what type of music it is using audio played files/internet. Use part of the text and also own materials	Flashcards, pictures, papers, instructor prepared exercises and materials. Page 164 Let students be creative with music interests	What is your favorite type of music, and who is your favorite singer or band? Why?
40	Debate: books (pg. 165)	1	19.02 19.02	Activity: Use Ex. 5 Question 1. Split the class into two groups. Half the class will argue, "Yes, it is possible to live without books," and half the class will argue, "No, it is not possible." Give students time to prepare, and then debate	Flashcards, pictures, papers, instructor prepared exercises and materials.	In ten sentences or more, tell us the plot of your favorite book

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41	Phrasal Verbs	1	14.02	14.02	Activity: Simon Says then go into presentation – present 8-10 new phrasal verbs. Students take notes and then practice writing own sentences with phrasal verbs. Instructor prepared exercises	Flashcards, pictures, papers, instructor prepared exercises and materials.	Translate 3 Kyrgyz proverbs into English
42	Dialogue – At The Café	1	26.02	26.02	Students will practice making dialogue using phrasal verbs and perform their dialogues. Students will be creative and use different phrasal verbs – work in groups	Teacher prepared materials, papers, exercises	Review vocabulary & phrasal verbs
43	Journalism and newspapers (pg. 175)	1	3.03	3.03	Presentation: Prepare students by introducing new words from texts Complete same activity with students Explain why newspapers and journals are important	Teacher prepared materials, papers, exercises	Ex. 6 page 176/Choose favorite article write summary
44	Project: Class Magazine	1	5.03	5.03	Students come up with ideas for articles about the village/school/Kyrgyzstan/world news	Teacher prepared materials, papers, exercises	Finish your article for homework
45	Project: Class Magazine	1	10.03	10.03	Edit and compare articles	Teacher prepared materials, papers, exercises	Finalize your article
46	Project: Class Magazine	1	12.03	12.03	Put together the magazine and print during the lesson if possible		Read the Magazine
47	Personalities Appearance	1	17.03	17.03	Presentation: Students learn new words and copy into dictionaries words for human emotions, feelings, and personalities Activity: Write story – how you are feeling using some of the new words – students compare	Teacher prepared materials, papers, exercises	Describe your friend
48	Personalities continued	1	2.04	2.04	Character – learn new words – presentation Teacher created exercises matching in groups Kyrgyz translation with English words in groups write a story to solidify knowledge	Teacher prepared materials, papers, exercises	Describe one person from your family
49	Listening and singing English song	1	8.04	8.04	Students will talk about their favorite kinds of music to listen to – discussion. Teacher will prepare popular American song with printed lyrics. Students practice reading and then listen to song while reading then sing along	Teacher prepared materials, papers, exercises, song lyrics	Do you like to sing? Why/Why not?
50	Review For Test	1	9.04	9.04	Review	Flashcards; hot potato; jeopardy	Study for test
51	Test	1	14.04	14.04	Test	Teacher prepared tests	No homework
52	Wrap-up games/activities	1	16.04	16.04	Games and activities review 3 rd quarter material	Internet, teacher prepared activities, games, exercises	No homework

No.	Theme Сабактардын темалары	Hrs Саат ы 01-7	Planned & Actual Dates Мооноту 01-21	Texts/Tasks During Class Пайдаланылган адабияттар жана класстык иштер	Visual Aids/Additional Materials Корсетмо к уралдар/ Кошумча материалдар	Homework Үй тапшырма
53	Everyday English (pg. 177)	1	21.04 21.04	Presentation: introduce new words to students Practice: Ex. 1, Match pictures with places	Flashcards, pictures, papers, instructor prepared exercises and materials.	Ex. 3, pg. 178
54	Grammar: Passive Voice Present Tense (pg. 308)	1	23.04 23.04	Presentation: Explain Passive Voice Present Tense grammar. For example: I am surprised. He is tired. His letters are written by my brother. Practice Passive Voice in Present Tense	Flashcards, pictures, papers, instructor prepared exercises and materials. Page 308	Give students five sentences in active voice and have them make passive voice.
55	Grammar: Passive Voice Past Tense (pg. 308)	1	28.04 28.04	Presentation: Explain Passive Voice Past Tense grammar. For example: This bridge was built by the workers. My clothes were made in China. I was invited to the party. Practice Passive Voice Past Tense grammar.	Flashcards, pictures, papers, instructor prepared exercises and materials. Pg. 308	Give students a story and have them find passive voice.
56	Grammar: Passive Voice Speaking Practice (pg. 308)	1	30.04 30.04	Practice Passive Voice Past Tense grammar	Flashcards, pictures, papers, instructor prepared exercises and materials.	Identify 5 Passive Voice Verbs in Kyrgyz and translate them to English
57	First Conditional – Conditionals Page 226	1	6.05 6.05	Presentation – model and structure for conditional statements. Students work in groups to write their own conditional statements.	Flashcards, pictures, papers, instructor prepared exercises and materials.	Write 3 different sentences what you will do if you go to Bishkek.
58	Second conditional (pg. 226)	1	7.05 7.05	Fantasy situations; logical conclusions; practicing second conditional	Flashcards, pictures, papers, instructor prepared exercises and materials.	Write about your dreams using 'would'
59	"King Arthur" (pg. 183)	1	10.05 10.05	Warm-Up: Matching activity from pg. 182 Presentation: prepare students for text with new vocabulary from the text Practice: Read "King Arthur" Text Answer 'Comprehension Check' Questions from pg. 182	Flashcards, pictures, papers, instructor prepared exercises and materials.	Finish the Questions

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60	"Robin Hood" (pg. 184)	1	12.05 12.05	<p>Presentation: prepare students for text with new vocabulary from the text Practice: Read "Robin Hood" text Answer "Speaking" Question on Pg. 182, have class discussion</p>	Flashcards, pictures, papers, instructor prepared exercises and materials.	Create a Venn Diagram at home showing the similarities and differences
61	The News (pg. 189)	1	13.05 13.05	Activity: Teacher will split the class into groups. Each group will create a skit where one student is a journalist, and the others are witnesses. They will prepare and present to class.	Flashcards, pictures, papers, instructor prepared exercises and materials.	What is the latest news in your village?
62	"The Moscow News" (pg. 191)	1	14.05 14.05	<p>Presentation: Ex. 1, Prepare students by introducing new words from the text Practice: Read text Answer Ex. 2 Questions</p>	Flashcards, pictures, papers, instructor prepared exercises and materials.	Write a short summary about a current news story
63	Radio and Television, Newspapers and Publishing (pg. 192)	1	17.05 17.05	Media vocabulary; reading a text	Flashcards, pictures, papers, instructor prepared exercises and materials.	Ex. 4, pg. 193
64	Basic Information Story	1	18.05 18.05	Teacher prepared dialogue of story – Presentation: New words. After reading story – students work in groups to create their own story from what they have	Flashcards, pictures, papers, instructor prepared exercises and materials.	Finish their story at home
65	Listening and singing: English song	1	20.05 20.05	Listen to, translate, and sing a song; phonetics and vocabulary	Audio player; song; lyrics	Practice reading song lyrics
66	Review for the test	1	21.05 21.05	Review	Flashcards, pictures, papers, instructor prepared exercises and materials.	Study for End of the Year Test
67	Test	1	24.05 24.05	Test	Instructor prepared tests	No homework
68	End of school activities	1	24.05 24.05	Games and activities; diagnostic test results	Games	No homework